

In English we have been innovating our forces Science investigations – some of us investigated friction whilst others investigated gravity and air resistance. Last week, we made our predictions and planned out what we were going to do and then this week we have conducted our experiments and have been analysing our results. In SPaG we have been looking at a variety of clauses, modal verbs and sequence adverbs. These we aim to apply into our English writing.



In Maths, we have finished our unit on decimals where we were converting decimals to fractions, ordering and comparing decimals. We have now started our unit on fractions where we have started looking at equivalent fractions (e.g.  $\frac{2}{3} = \frac{6}{9}$ ), improper fractions (e.g.  $\frac{12}{10}$ ) and mixed numbers (e.g.  $3\frac{3}{5}$ ). We have been applying our multiplication and division knowledge to find and convert these fractions.

Within Computing, we have been discussing screen time and how this can affect our digital well-being – the children were surprised to think about the interactive whiteboard as a screen and how often it is used within class.



As part of our lessons on Space, we discussed the vocabulary we have been learning. Using our knowledge we then created definitions before using the words in context within sentences.

In PSHE, we discussed what it meant to be brave – what does being brave look like? When has there been a time when we have had to be brave? We also watched a variety of videos and saw the difference in what being brave can mean.

