

Music

Follow the music programme 'Charanga'.
Identify musical notes and symbols using musical terms.
Understand how to read a score with all score markings
Understand a range of musical notes.

PSHE

During the Dreams and Goals topic we will be looking at personal learning goals, steps to success, our dreams for the world, how to make a difference and how to recognise our achievements. Then we will be moving on to a 'Healthy Me'.

Key vocabulary

Crotchet
Minim
Reflection
Messiah
Abstract
Voltage
Current
Advertising
Conductor
Fossil Fuel
Renewable source

ART

We will be studying Edvard Munch.
Considering the effects of a range of colours and the meanings and emotions they help to influence.
How the work we have studied has influenced us, society and other artists.
Reflecting on our work and suggesting how our work could be changed to suit a range of contexts.

Computing

"We are Advertisers" unit. We will be evaluating adverts, designing our own product to advertise and then create own advert.

Science

We are looking at the topics of electricity and light: Using recognised symbols when presenting a circuit in a diagram.
Associate the brightness of a bulb or volume of a buzzer with the number and voltage of cells used.
Recognising that light appears to travel in straight lines and use this idea to explain why shadows have the same shape as the objects that cast them.
Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Spanish

We will be looking at the sport and adjective translations and the creating both complex and compound sentences in Spanish.

English

We will be writing adventure stories, newspaper reports based on traditional books and a science experiment.

PE

Gymnastics and Dance

R.E

We will be asking questions and researching:
How do Christians decide how to live?
'What would Jesus do?'
What is generosity? How can we show it?
What do Christians believe Jesus did to 'save' people?
For Christians, what kind of king was Jesus?

**SUPER
AWESOME
TERRIFIC
SCARS**