



Last week, we looked at 2D shapes. We are becoming more confident naming them and we are beginning to describe their properties.

Kenan: "A rectangle has two long sides and 2 two short sides."

Brooke: "A square has four sides that are all the same size."

Leo: "A circle is round."

We also went on a shape hunt to see if we could find objects that were the same shapes.

We have continued to learn sounds every day and are practising our letter formations. It has been lovely to see the children gain confidence in recognising sounds and some are beginning to segment and blend sounds in reading books.

In PE, we have explored different ways of moving. We have learnt different types of rolls including a teddy roll and a log roll. We have travelled across benches learning how to dismount off the bench and land properly.



On Monday, we talked about what we might have seen and the weekend. The children discussed the fireworks they had seen describing them as 'sparkly' and 'colourful'. We created our own representations of fireworks using chalk and glitter.



We talked about 'Remembrance Day' and the meaning of the poppies. We used lots of different material to create our own. We have displayed some in our classroom windows and others are displayed in our classrooms.



This week we are very excited to be learning some of our songs for the Christmas nativity. We have started to include some actions to the words to help us remember.

In maths, we will still be looking at shape. However, we will also be focusing on one more and one less than a given number. Some children will be learning how to compare two sets of objects, saying when they have the same number and using the language of more or less to compare the groups. Other children will be looking at finding one more from a group of objects between 5 and 10. If children are secure in their knowledge of one more than a number, then they will be challenged to find the total number of items in two groups by counting all of them.

In Phonics, we are continuing to recognise sounds we have learnt so far and trying to identify initial sounds in words. We are beginning to label pictures we have drawn through segmenting words and writing the sounds we hear.

In the next few weeks, we will be preparing and making tree decorations to put on the Christmas tree in the main office for family and friends to see. We will talk about why we celebrate Christmas and discuss with our class what our family traditions are and how we celebrate in our homes.

Please remember to record all the fabulous learning you are doing at home to support your child/children with their learning in their WOW books.