

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,614
Total amount allocated for 2020/21	£20,811
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,248.67
Total amount allocated for 2021/22	£20,839
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,087.67

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	July 2021 42% Intensive catch up sessions impacted by COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	July 2021 66% can swim using two or more different strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	July 2021 35% Intensive catch up sessions impacted by COVID

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

July 2021

No - we were due to, however COVID stopped these sessions taking place

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,811	Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of clubs offered to children to increase the numbers taking part.	<ul style="list-style-type: none"> Gloucester City Community to come in and deliver in curriculum PE to Year 3 and 4 and also provide a paid After School Clubs for KS1 and Year 3. Gloucester County Cricket Club and Tennis Aces to provide a club alongside in curriculum PE slots in the summer term. 	<p>After School club costs funded by parents</p> <p>GCCC offered free in curriculum sessions for Autumn 2021</p>	<p>Due to COVID restrictions we were unable to offer the club as intended. Y3 football club was run by teachers in Summer 2021</p> <p>Due to COVID, this wasn't possible to run in Summer 2021. To be assessed once completed in Autumn with Y6.</p>	<p>Post COVID allocate Y3 and Y4 club separately through Gloucester City community. Interest in school run after school clubs is always oversubscribed.</p> <p>Provide more opportunities for later in the next academic year for other year groups.</p>
Encourage Learning Partners (LPs) to run clubs after school to increase the number of clubs running and the spaces available.	Some LPs have shown an interest in this	LPs to claim for the clubs they support £2,250	Due to COVID restrictions LPs were unable to take up this offer	Continue to utilise staff expertise and encourage LPs to support clubs.
Provide and sustain intra-house run a mile opportunities for all children.	Continue with current intra format, look at different ways to run this, Y5/6 to buddy younger children is a possibility. Running at different times in classes or as a key stage		COVID impacted on the possibility of buddies; however children who were in school were able to run the mile within the bubbles. Joe Wicks and Keep moving activities were provided	Re-establish this once COVID restrictions have been relaxed and encourage buddy system, especially to engage with the younger children.

OPAL play development.	together. Continue to and build upon providing play opportunities for children at play and lunch times, where they get the opportunity to experience play in different settings.	£1,000 £9,315 OPAL play leader	for those at home via GSSN Due to COVID this wasn't possible and large resources that were easy to clean were only used during this period. Resources were not being used and therefore didn't require replacement.	Audit resources and replace as required. Donations and purchases will take place; more of the budget will be spent on this.
Provide intensive Swimming lessons for Year 6 children who can't yet swim 25m.	School to use the funding to pay for Year 6 children to undertake intensive one hour Swimming lessons during the summer term to achieve the target of being able to swim 25m.	£2,500	Due to COVID these sessions were unable to take place.	In Autumn term 2021 all of Year 5 and 6 will swim, providing them all with physical exercise. This will then form the intense sessions in the Summer 2022
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
GSSN affiliation – CPD opportunities for staff and high quality lessons for children to enjoy.	Book in coaches to deliver sessions to all year groups, based upon priority. Dance, Yoga, Rugby, Multi Skills requested	£3,600 subscription	Sessions were impacted by COVID, Y3 and Y6 received Dance sessions and Y5 received Rugby, all COVID secure.	Upon next subscription request sessions for all year groups
Space team (house system) assemblies to promote the houses and celebrate the successes, through trophy presentations.	Celebrate the successes of the intra-house events and incorporate triple points 3 times a year .add on daily mile scores.	N/A	Unable to hold assemblies, however points given for all that participated in the events. Dojo points system now in place that has seen a significant increase in the amount of points earned.	To be reintroduced once able to. Space Team captains in Y6 to be elected, badges to be purchased
Purchase new PE and OPAL equipment to enhance pupil	Purchase new equipment and add to current resources to enable	£3000	Audit completed of PE equipment and replaced or	Identify specific items to add to the experience and build a

experience of PE and playtime.	greater participation- one each rather than sharing equipment.		replenished. OPAL resources continue to be added to.	bank of different resources
Match reports and photos added to website and social media celebrating achievements.	Sharing success with the community		Due to COVID matches didn't take place.	Re-establish these once COVID restrictions ease, children encouraged to write match reports.
Celebrate OPAL with school and the community	Share on website and social media positives. Assemblies to take place within school		Was done as much as possible during COVID	Establish regular assemblies and share news with the community regularly.
Achieve Sports Mark Gold award	Ensure intra-house, inter-school and clubs are successful and maintained with increased participation.		Process suspended for 2020/21 due to COVID, Gold award previously successfully obtained in 2018	Maintain and further develop provision in school and ensure a range of opportunities available to all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the GSSN to book in coaches for every year group.	Book in coaches for: Gymnastics, Dance, Cricket, Football, Rugby, Netball, Multi Skills, Yoga, Archery and assign this CPD for all classes YR-Y6.	Part of the affiliation fee £3,660.	Due to COVID the only coaches we were able to bring in 'COVID secure' was Dance and Rugby	Book in coaches for the next academic year for each year group
Obtain athletes or coaches from a range of sports and activities	Ensure wow factor to who comes in and hold engaging activities.	TBC	On hold until COVID restrictions ease	Network to find different experiences
Attend Young leaders sessions at Ribston High School for age appropriate PE led by GCSE students.	Work with PE staff at Ribston, Years 1, 2, 3, 4, 5 and 6 attend young leader's sessions at Ribston.		Put on hold due to COVID	Contact Ribston in Spring 2022 to re-establish link and book

PE staff meeting held to share best practice of delivering PE and the equipment available.	Deliver staff meeting and share best practice, ensure understanding of how to assess key skills and familiarise with the range of equipment available.		Staff meeting held, staff noted how helpful it was and good to refresh.	sessions in. Schedule another to focus on Key skill assessment to ensure accuracy.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sports and activities for each year group to experience.	Alongside Curriculum PE, provide children with a range of sports and activities that are in school and outside of school and different. Sports and activities provided include: SEND events, table top cricket, seated Volleyball, Swimming and Athletics. KS1 multi skills events, KS2 Sports Hall Athletics, Netball, Rugby, Football, Archery, Cross Country, Swimming, Cheer leading, Hockey, Cricket. These are offered with through GSSN or our community partners, either as competitive events or as experiences.	Part of the affiliation fee £3,660.	The GSSN offered some virtual experiences within school however the uptake was not as good as anticipated, COVID restrictions played a part too.	Continue to offer these experiences
Further develop the OPAL experience using the playground and field, provide a range of activities that are active and different to what children have previously experienced.	Create mud kitchen, sensory area, building zone, sand pit whilst also sustaining current offer.	£3,000	Progress stalled due to COVID, staff not on site during this.	As restrictions ease promote OPAL and provide a range of fun filled experiences

Paul Sturgess Basketball	Invite Paul back, he provided activities for KS2 previously and current Y5/6 would be the only ones left that took part	£500	Postponed until COVID eases	Ensure more for all year groups
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in the inter-school competitions for Football, Rugby, Netball, Hockey and Cricket.	Enter the league and cup competitions through GPSFA and the mid-season festivals.	GPSFA affiliation fee: Football, Netball, Rugby, Hockey, Cricket Total £85	All leagues suspended due to COVID.	Sign up and increase participation for the following year.
Participate in Cross Country and Athletic Championships.	Children selected for Y3-6 and also join after school club	GSSN fee	Events suspended due to COVID however virtual events within school were offered. Up take was low	Enter next event and look at taking Y2 children too.
Arrange and participate in a range of league and cup fixtures, along with friendlies in a range of sports.	Football, Netball, Hockey, Cricket and Rugby festivals and leagues entered and friendlies arranged with other schools.	Transport costs £2,523.60 which includes all GSSN and GPSFA events	Due to suspended events and fixtures, transport costs were not used and carried over.	COVID allowing arrange for next academic year.
Participate in the GSSN Swimming Gala	Selected swimmers from Y2-6 represent the school in different races.	GSSN fees	Swimming was suspended	Enter next year.
Participate in the Football B team events.	Participate in B team festivals organised by GPSFA – predominantly Y3/4 children.	GPSFA fee	Events suspended	Enter next year.
Create a B team for boy's football, Hockey and Rugby.	Create B teams and organise games against other schools.		Events suspended	Continue to network with other schools that also provide B teams so there are regular opportunities. Ensure there is staff available run.

**** Costs for supply cover are not included in this document**

Signed off by	
Head Teacher:	Mrs Bunce/ Mrs Barker-Doe
Date:	14.10.2021
Subject Leader:	Mr Coughlin
Date:	14.10.2021
Governor:	Mrs Richardson
Date:	14.10.2021