

### Year Five News

Thank you to all the parents that came to talk to us during parents evening. If you were unable to make the dates please see your child's teacher to book an appointment on a more convenient day.

In English, we finished writing our discussion text about the possible advantages and disadvantages of a Viking invasion of England and Gloucester. We were of course putting ourselves in the shoes of the people living in Gloucester back in around 790 AD. We could see lots of positives – trade, resources, fighting expertise- but we could also see lots of negatives- the possibility of death was the main one. In the end we had to reach a decision ourselves although a lot of us were swayed by Mrs Norris' firm view that the Vikings would not have treated people well.

In Maths, we finished our learning of the main skills around the four operations to apply these skills when answering word problems. As these skills will be used every week we will continue to practise what we have learned and understand the most efficient method to use each time. For example, some of us are able to already round and add large numbers in our head, whereas others of us prefer to use written methods each time.

In our Quest lessons we have been creating natural dyes using plants, fruit and vegetables. We noticed that some fruit and vegetables contain a lot of liquid so it is easy to extract a colour, whereas others need to have water added to release enough coloured liquid to make a dye to then change the colour of a material. Some of our examples are below. One interesting thing we did notice was that blueberry skin produced a different colour dye to the inside of the blueberry.



### **Next two weeks**

We will be looking at different graphs in Maths and interpreting the data presented in these graphs before plotting some graphs ourselves.

In English, we will start looking at recounts and reading some real recounts of Viking raids so we understand how people felt and if a raid was as scary as some of the text books make out.