English

In English we will be using the book 'Toby and the Great Fire of London' to create our own fire stories. We will also be writing and following instructions on how to make bread as well as creating our own diary entries in the style of Samuel Pepys! Later, we will be reading, reciting and writing our own fire poetry, as well as creating a fire safety poster using ICT. In Guided reading we will read and talk about a wide variety of fiction, non-fiction and poetry linked to our theme.

RE

We will begin looking at the religion of Islam and understanding Muslim beliefs and way of living. Later, we will be exploring the question 'Why does Christmas matter to Christians?'

PE

We will develop skills in dance. We will be practising core skills of running, hopping, catching, throwing and skipping.

Geography

We will be locating places such as Gloucester and London on maps, and looking closely at features of the city of London and how it has changed since the Great Fire.

Art / D&T

We will study colour, tone and shade. We will create a silhouette landscape of London in 1666. In D&T we will learn how to bake bread and construct our own houses to represent London during the Great Fire.

Year 2 – Autumn Term 2021 Fire! Fire! The Great Fire of London

Magenta, Indigo & Turquoise class

History

We will learn about the Great Fire of London – how it started, how it was put out and the rebuilding of our capital city. We will learn about key historical figures such as Samuel Pepys, King Charles II, Sir Christopher Wren and the history of the Fire Service.

British Values

We will identify people who help us and look at who is important in our local community, with a particular focus on the fire service, including the history of, and the importance of fire safety.

THE REPORT OF A DESCRIPTION OF A

Vocabulary

London Pudding Lane Capital City Monument Fire Soldiers Bakery River Thames Cathedral

King Charles II Thomas Farriner Samuel Pepys

Maths

We will start the year by building on our knowledge of number and place value. Then we will be focusing on strategies to solve addition and subtraction sentences and apply this to our knowledge of money, combining amounts to make a particular value. We will also develop our understanding of multiplication and division.

Science

We will be learning about different materials, and about their properties and uses. We will also consider the suitability of materials for a purpose. We will carry out experiments to test reversible and irreversible changes.

PSHE

CALCING CONDITION

We will look at what it is to be me in my world, before moving on to understanding and celebrating differences.