

# Through the Trenches

## English

- Write a story set in WWI
- Write a blog (diary) about the trenches
- Write a persuasive speech
- SPaG: recap the use of parenthesis, semi colons, antonyms, synonyms and modal verbs.

## Maths

Areas to be covered

- Geometry
- Position and direction
- Converting metric and imperial units of measure
- Volume and capacity

## Key Vocabulary

|               |                 |
|---------------|-----------------|
| Allies        | Propaganda      |
| Assassination | Rationing       |
| Blitz         | Religion        |
| Churchill     | Trenches        |
| Dunkirk       | Triple Alliance |
| Hitler        | Evacuee         |
| Holocaust     |                 |

## Music

Learning about the origin of WWI and II songs and understanding the meaning of the lyrics. Composing a piece of music and performing as part of a group

## P.E.

Athletics: throwing, sprinting, running long distances and jumping. Tag rugby: passing, scoring

## Art

*Using life like qualities and proportions*

*Creating print designs*

## History

- Causes and effects of both wars
- Life in the trenches
- Evacuation in WWII
- Rationing- 'Dig for Victory'
- Evacuation of Dunkirk
- Understand what the holocaust was (Anne Frank's life and diary)

## Science

Comparing materials based on their properties e.g. transparency, solubility, hardness.

## British Values and RE

- Democracy
- The Monarchy
- Being Muslim in Britain

## Geography

- Compare the size and names of countries before and after the war
- Compare human and physical geography in different countries
- Use the 8 point compass to plan a journey

