English

In English we will be using the book 'Toby and the Great Fire of London' to create our own fire stories. We will also be writing and following instructions on how to make bread as well as creating our own diary entries in the style of Samuel Pepys! Later, we will be reading, reciting and writing our own fire poetry, as well as creating a fire safety poster using ICT. In Guided reading we will read and talk about a wide variety of fiction, non-fiction and poetry linked to our theme.

RE

We will continue looking at the religion of Islam and understanding Muslim beliefs and way of living.
Later, we will be exploring the question 'Why does Easter matter to Christians?'

PE

We will develop skills in dance. We will be practising core skills of running, hopping, catching, throwing and skipping.

Geography

We will be locating places such as Gloucester and London on maps, and looking closely at features of the city of London and how it has changed since the Great Fire.

Art / D&T

We will study colour, tone and shade. We will create a silhouette landscape of London in 1666. In D&T we will learn how to bake bread and construct our own houses to represent London during the Great Fire.

Year 2 –
Spring Term 2021
Fire! Fire!
The Great Fire of London

Magenta, Indigo & Turquoise class

History

We will learn about the Great Fire of London – how it started, how it was put out and the rebuilding of our capital city. We will learn about key historical figures such as Samuel Pepys, King Charles II, Sir Christopher Wren and the history of the Fire Service.

British Values

We will continue to look at who is important in our local community, with a particular focus on the fire service, including the history of, and the importance of fire safety.

Vocabulary

London Capital City Fire Pudding Lane Monument Soldiers

Bakery River Thames Cathedral King Charles II Thomas Farriner Samuel Pepys

Maths

We will develop our understanding of multiplication and division, carrying on from Autumn Term. Then we will be looking at finding fractions of shapes and amounts. We will also begin measuring lengths and heights using standard units of measure. Finally, we will be naming and identifying the properties of common 2D and 3D shapes.

Science

We will be learning about different materials, and about their properties and uses. We will also consider the suitability of materials for a purpose. We will carry out experiments to test reversible and irreversible changes.

PSHE

We will be discussing our Dreams and Goals for this year and learning what it means to be healthy and live a healthy lifestyle.