

A nurturing inclusive learning community that enables everyone to be their best



CALTON
PRIMARY SCHOOL



CALTON
PLAYGROUP

CALTON PRIMARY SCHOOL AND PLAYGROUP
PUPIL PREMIUM

Approved by Committee Name
(LMP/TLA/BSW) Committee

Next renewal date: (LMP/TLA/BSW) Term 2 21/22

Safeguarding statement:

Nothing contained within this policy overrides the current and on-going commitment of the school to adhere to the Safeguarding of children, vulnerable adults or members of staff. This policy along with all others should be read in conjunction with the main Child Protection Policy.

Safeguarding of the children, vulnerable adults and members of staff is at the forefront of everything we do.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals or that have been registered for these in the past. This fixed amount of money will increase every year of the course of this current Parliament. At Calton Primary School we will be using the indicator of those eligible for Free School Meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of Calton Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2021 - 2022 will be focussed on 'narrowing the gap' for those pupils not on track to make good and better progress.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of pupil premium pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for pupil premium pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who qualify for the pupil premium are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The Head Teacher working with the Governors may also consider:

- Reducing group sizes so improving the opportunities for effective Assessment for Learning and accelerating progress
- Providing individual work on a 1:1 or small group situation with an experienced member of staff focussing on overcoming gaps in learning
- Additional teaching and learning opportunities provided through external providers or external agencies
- The wider and outside of the classroom situation affording opportunities beyond the classroom – swimming lessons and trips (including residential) will be funded for pupils in receipt of free school meals (not Ever 6 children).
- Our work is targeted towards accelerating those children who are deemed as underachieving and are less likely to achieve national expectations
- Pupil premium may also be used to target those children on Free School Meals to achieve in line nationally and above at the end of each key stage.

The Assistant Head, will maintain an on-going programme of support for Pupil Premium pupils, which will be subject to the oversight of the Governors' Teaching, Learning and Achievement Committee – via the "Closing the Gap" information.

Reporting

It will be the responsibility of Assistant Head, to produce a six monthly report for the Governor's Teaching, Learning and Achievement Committee on:

- The progress made towards narrowing the gap, by year group, for Pupil Premium pupils
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the full Governing Body to ensure an outline of the school's progress towards 'narrowing the gap' for Pupil Premium pupils is given by the Assistant Head on a termly basis.

The Governing Body will consider the information provided from the Teaching, Learning and Achievement Committee in the light of the data relating to the

progress of the school's Pupil Premium pupils in conjunction with the revised schools' ASP data and benchmarking.

The Governors of Calton Primary School will ensure that there is an annual statement on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for Pupil Premium pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between Pupil Premium pupils and their peers. Targets will be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy:

- Early intervention and support for Pupil Premium children
- The vast majority of Pupil Premium children will meet their individual targets.
- Effective parental school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Review

This policy will be reviewed every 2 years.