

### **Democracy**

- \* Children create and develop class charter
- \* Election for school parliament and other school representatives
- \* Pupil surveys (clubs, sports, feeling safe, bullying, star time, reading/spelling)
- \* Child led thematic planning
- \* Upper Key Stage 2 children apply for positions of responsibility
- \* Teach children the history of democracy
- \* Supporting the decisions that children make

### **Mutual Respect**

- \* One of our core values of our school
- \* Community singing for the elderly – working with the local community
- \* Church visits
- \* Adults model respectful behaviour
- \* School Relational Policy
- \* We enhance pupils' understanding of different faiths and beliefs
- \* Beliefs, traditions and customs are studied in depth, with visitors and visits to enrich understanding
- \* Working with children of different ability and respecting their ideas and opinions

### **Rule of Law**

- \* Ensure school values and expectations are clear and fair
- \* Consistent approach across the school to behaviour – Our Relational Policy
- \* Police visits (road safety, e-safety, stranger/danger and fire safety)
- \* Children are encouraged to reflect on their actions and make things right – restorative Practice
- \* Use of praise and reward to promote positive consequences.
- \* Keeping safe when using the internet is regularly discussed with children in computing lessons

### **Individual Responsibility and Liberty**

- \* We run a comprehensive range of interventions to ensure all learners can achieve their potential
- \* Supporting pupils to develop their self-knowledge, self-esteem and self-confidence
- \* Providing boundaries for young pupils to make choices safely
- \* Children are given the freedom to make choices and consider consequences via restorative practice
- \* Participation at the wide range of extra-curricular activities
- \* Zones of regulation are used to allow children opportunities to express concern



### **Tolerance of Other Faiths and Beliefs**

- \* R.E/PHSE curriculum
- \* Charity work
- \* We teach positive values by which to live and celebrate them in assemblies
- \* We teach children that we are all different, special and have a range of skills to offer
- \* We teach children about a variety of faiths and cultures which is underpinned by respect and tolerance regardless of our own beliefs
- \* Children visit places of worship
- \* Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE