

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Increased the number of After School Clubs offered to all children. Over 70 children from KS2 joined the boys and girls football clubs. Netball over 20 children joined. • Purchase of new equipment to supplement current resources and replace old equipment • All children taking part in the intra-house Run a Mile. • Regular intra-house competitions at the end of a PE unit of work. • Competing in and having success in a range of sports at local competitions organised by the Gloucester Schools Sport Network (GSSN) and the Gloucester Primary Schools FA. • All children have taken part in at least one intra-house competition, through actively participating in or being an official or umpire. • Providing opportunities in KS2 for Football, Netball and Rugby, where B and C teams are created and fixtures against other schools are arranged.	• Continue to increase the number of different children participating in sport After School Clubs across KS1 and KS2. Current combined total is 34% (excluding Reception). • Develop Run a Mile to engage less enthusiastic participants. Use house point system and achievable goals to engage them further. Enthuse all staff to promote this to engage all. • Develop targeted provision to support children who are less active. This would be through clubs but also SEND events that are provided by GSSN, where there isn't a competitive element to the activity. • Continue to offer high quality CPD opportunities through GSSN and other external partners, to enable teachers to observe good quality teaching. • Use Sport Premium funding to develop provision for children at playtime and lunchtime. Plans are being drawn up to provide active play opportunities, including sensory play and also developing the Forest School area. • Continue to replace and enhance PE equipment to enable delivery of good quality PE lessons. • Provide Year 6 children who are unable to swim 25m intensive Swimming lessons during terms 5 and 6 to help them achieve this target of swimming 25m.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Apr 18 53% Jul 18 66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Apr 18 30% Jul 18 43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	NO

*Schools may wish to provide this information in April, just before the publication deadline.

This data is current up to and including April 2018. As of June 18 the 47% of children who are unable to swim 25 metres confidently will be having daily intensive swimming provision, with the expectation that at least ½ of these will achieve the target.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated:** £16,010	**Date Updated:** Sept 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of clubs offered to children to increase the numbers taking part.	Gloucester City Community to come in and deliver in curriculum PE to Year 3 and 4 and also provide a paid After School Clubs for KS1 and Year 3.	£1000. After School club costs funded by parents (£350)	Successful, oversubscribed clubs. Able to identify potential G&T footballers for the future. There is an increase in the number of children taking part in clubs.	Offer clubs next year, but for longer and where possible enable more children to take part.
	Gloucester County Cricket Club and Tennis Aces to provide a club alongside in curriculum PE slots in the summer term.	Tennis £185 Cricket £420	**Clubs run successfully during the summer term.**	Offer clubs during next academic year, continue link with the local clubs.
Pay TAs to take or support at clubs to increase the number of spaces available to children.	Certain TAs have taken up this opportunity and claim via Sports Premium.	TBC	**A few TAs have taken up this opportunity.**	TA's encouraged to also support at clubs during next academic year.
Provide and sustain intra-house run a mile opportunities for all children.	Continue with current intra format, look at different ways to run this, Y5/6 to buddy younger children is a possibility. Running at different		**Intra event has worked and all children have participated.** Need to look at increasing the enthusiasm of those less	Possibly buddy up older children with younger to have peer encouragement. Ensure all staff untilise every

	times or as a key stage together.		engaged with this.	opportunity to make it a success.
Develop the playground and forest school area to provide active opportunities for the children to enjoy at playtime and lunchtime.	In discussions with a range of companies to gain quotes for this development. Looking into MUGA options to further enhance play opportunities. Playground markings have been agrees and will be laid once weather improves.	Between £12,000 and £15,000 approx for MUGA. Playground development approx £5,000. Carry over of £3,910 from previous financial year to be used as well.	Plans to be drawn up and once quote has been agreed work will start. **Working with OPAL play over a period of 18 months**.	Long term project which can then be used during curriculum time as well to provide cross curricular opportunities.
Provide intensive Swimming lessons for Year 6 children who can't yet swim 25m.	School to use the sports funding to pay for Year 6 children to undertake intensive Swimming lessons during term 5 and 6 to achieve the target of being able to swim 25m.	04.06.18 (year 6)	At least 77% of year 6 children will be able to swim 25m **July 2018 – 60% of Year 6 can swim 25m**	Extend this to involve the year 5 cohort (2018-2019) of children so that there will be less children in Y6 to boost.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GSSN affiliation – CPD opportunities for staff and high quality lessons for children to enjoy.	Book in recommended coaches to deliver sessions to all year groups.	£3,350	Sessions are good quality which has benefited staff in developing their knowledge and understanding in PE.	Offer CPD in a range of sports/ activities.
Space team (house system) assemblies to promote the houses and celebrate the successes, through trophy presentations.	Celebrate the successes of the intra-house events and incorporate WOW book results along with daily mile scores.		Children love to celebrate the success and larger data is now being collated. **Elections held and new captains elected, staff to promote their space team.**	Hold annual elections to elect space team captains.
Match reports and photos being added to website.	Write match reports after games and share the success.		Promoting the successes as a school and celebrating them in assembly.	Potentially get children to write the match reports, add to newsletter so all can read them.
Promote all sports using notice boards in the hall.	Share pictures and results, along with basic rules and techniques to engage all.		Children enjoy the success being shared with others.	Encourage space team captains to add to these boards and have the responsibility of keeping their up to date. Continue to monitor equipment and add to or replace as required.
Purchase new equipment to	Purchase new equipment and	£1,610.71	New benches, gym horse,	

enhance pupil experience of PE and playtime.	add to current resources to enable greater participation- one each rather than sharing equipment.		gym mats and trolley purchased to add to current gym equipment along with a range of smaller equipment that can accessed and improve the play/ PE experience.	
Purchased trophy cabinet and canvases to promote the success of the school in sports competitions and activities.	Trophies and sporting successes to be displayed and celebrated.	£983.67	Both positioned in a prominent position so children can see the success on a daily basis.	Continue to add to the trophy cabinet to celebrate the successes. Develop the celebration wall.
Achieve Sports Mark Gold award	Ensure intra-house, inter-school and clubs are successful and maintained with increased participation.		**Gold award achieved Sept 2018**	Maintain standards and ensure a range of opportunities available to all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use the GSSN to book in coaches for every year group.	Book in coaches for: Gymnastics, Dance, Cricket, Football, Rugby, Netball, Multi Skills, Cheerleading, Archery and assign this CPD for all classes YR-Y6.	Part of the affiliation fee £3,350.	Children have thoroughly enjoyed the sessions and teachers have found the CPD to be beneficial.	Book the coaches in more often so other year groups get the experiences.
Register interest in CPD sessions which may be ran via other outside agencies, such as GHLL.	Book staff onto these courses that would benefit from the CPD and can feedback to their year group/ phase teams.		Course was booked, but then cancelled due to lack of interest from other schools.	Continue to identify beneficial CPD courses for staff outside of school.
Little Monsters Rugby booked in to take Reception PE with a multi skills focus	Sustain and develop the multi skills that Reception children have gained and provide teachers CPD	£450	Children enjoyed the sessions and reinforced skills already taught.	Ensure clearer focus so staff gain valuable CPD.
Attend Young leaders sessions at Ribston High School for age appropriate PE led by GCSE students.	Work with PE staff at Ribston, Years 1, 2, 3 and 5 attend young leader's sessions at Ribston.		Children enjoyed the sessions which were inclusive and fun. Teachers were able to gain ideas that they could implement into their own PE lessons.	This is a long standing agreement between the two schools which occurs during terms 2-4 every year.
Progressive Sports to provide in curriculum support for Year 6.	Progressive Sports to come into school and deliver PE for		Children are engaged and enjoying the invasion sports on offer. Staff are gaining	Pay Progressive Sports to deliver PE for other year groups once this has

PE staff meeting held to share best practice of delivering PE and the equipment available.	Year 6 for 15 weeks. Deliver staff meeting and share best practice, ensure understanding of how to assess key skills and familairise with the range of equipment available.	£1,050.	useful CPD as well. Staff meeting was held and a fun engage activity was delivered, which was magpie from a PE CPD course. Staff were shown how to assess key skills across the year and the resources available to support this. Boccia, New Age Curling and other inclusive PE equipment was shared for teachers to develop their understanding of these predominately SEND events.	been completed. Recap on key skill assessing at other points within the year and gain feedback from staff on how successful lessons were using this equipment and what can be improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sports and activities for each year group to experience.	Alongside Curriculum PE, provide children with a range of sports and activities that are in school and outside of school and different.	Affiliation fee through GSSN	Sports and activities provided include: SEND events, table top cricket, seated Volleyball, KS1 multi skills events, KS2 Sports Hall Athletics, Netball, Rugby, Football, Archery, Cross Country, Swimming, Cheer leading. These are offered with through GSSN or our community partners, either as competitive events or as experiences.	As part of the GSSN affiliation fee these events are offered on an annual basis.

Use Star Time to provide a range of sport based activities over a term. Upon developing the playground, provide a range of activities that are active and different to what children have previously experienced.	Each key stage to provide activities to enrich the experience for children during Star Time. When agreeing quotes with companies, ensure a MUGA, climbing opportunities, outdoor gyms and forest school activities are catered for	 TBC MUGA approx	KS1 – provided Country Dancing LKS2 – Volleyball UKS2 – team building exercises All children have been accessing these activities in their key stage on rotation and they enjoyed the opportunity to develop the skills they had to use.	Children have enjoyed and been challenged using the skills they have been taught. Look to develop these skills to the next step.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in the inter-school competitions for Football, Rugby, Netball, Hockey and Cricket. Participate in Cross Country	Enter the league and cup competitions through GPSFA and the mid-season festivals. Select children to represent	GPSFA affiliation fee: Football £95 Netball £25 Rugby£10 Hockey £15 Cricket £5 GSSN	Football and Netball leagues and cup competitions completed Cross Country event saw two	 Run a Cross Country club

and Athletic Championships.	the school at these events.	affiliation fee	Year 5 children qualify for the country squad by finishing in the top 15. Five other children finished in the top 20.	to be able to pick the runners from, where staff can best judge who could be picked.
Participate in the Football B team events.	Participate in B team festivals organised by GPSFA.		One out two events entered, providing experience of competitive sport.	Identify ways to ensure all B team events can be entered and staffed sufficiently.
Create a B team for girls and boys football and Rugby.	Create B teams and organise games against other schools.		Boys and girls football teams had B team friendlies against other teams.	Set up a network with other schools that also provide B teams so there are regular opportunities.
Create a C team for Football	Set up a C team for boy's football and investigate potential fixtures.		C team set up, which consisted of Year 3 and 4 boys. A couple of schools were interested, however they couldn't commit to a fixture.	Use the network for the B teams to investigate C team opportunities.
Participate in the GSSN Swimming Gala	Select children to represent the school at the Swimming Gala from Y2-5.	Transport costs £3,005 which includes all GSSN and GPSFA events	Two top 5 places secured, with a 1st place in one event	Identify strong swimmers from swimming lessons, where they can then demonstrate ability in a competitive environment.
Arrange and participate in a range of league and cup fixtures, along with friendlies in a range of sports.	Football, Netball, Hockey, Cricket and Rugby festivals and leagues entered and friendlies arranged with other schools.		Predominately children from KS2 involved in these events.	