

Music

Follow the music programme 'Charanga'.
Identify musical notes and symbols using musical terms.
Understand how to read a score with all score markings
Understand a range of musical notes.

PSHE

During the Dreams and Goals topic we will be looking at personal learning goals, steps to success, our dreams for the world, how to make a difference and how to recognise our achievements. Then we will be moving on to a 'Healthy Me'.

ART

We will be working with a local artist – Arizona Eastwood and looking at:
Brush techniques and the qualities of paint to create texture.
Qualities of watercolour and acrylic paints to create visually interesting pieces.
How the work we have studied has influenced us, society and other artists.
Reflecting on our work and suggesting how our work could be changed to suit a range of contexts.

Key vocabulary

Crotchet
Minim
Reflection
Messiah
Spatula
Abstract

Science

We are looking at the topic of light:
Recognising that light appears to travel in straight lines.
Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
Using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

English

We will be writing adventure stories, newspaper reports based on traditional books and a balanced argument on plastic pollution.

PE

Gymnastics
Dance
Key skills

R.E

We will be asking questions and researching:
Why do Christians believe that Jesus is the Messiah?
How do Christians decide how to live? 'What would Jesus do?'
What do Christians believe Jesus did to 'save' people?
For Christians, what kind of king was Jesus?

26 SUPER
AWESOME
TERRIFIC
STARS