A nurturing inclusive learning community that enables everyone to be their best



CALTON PRIMARY SCHOOL



CALTON PLAYGROUP

CALTON PRIMARY SCHOOL AND PLAYGROUP

PARENT CONDUCT POLICY

Approved by Behaviour, Safety and Welfare (BSW) Committee on 12/07/2021

Next renewal date: BSW Term 6 21/22

Contents

1. Purpose 1
2. Guidance 1
3. Behaviour that will not be tolerated 2
4. Breaching the code of conduct 2
Appendix 1: Inappropriate use of Social networking sites 3

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1. Purpose

At Calton Primary School we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff handbook) and pupils (through our Relational Policy)

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Guidance

We expect parents, carers and visitors to:

- Respect the caring ethos, vision and values of our school (STARS)
- Understand that both teachers and parents need to work together for the benefit of their child/children
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct own child's behaviour (or those in their care), especially in public, where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour
- Approach the school to help resolve any issues of concern
- Avoid using staff as threats to admonish children's behaviour

3. Behaviour that will not be tolerated

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Sending abusive or threatening messages to another member of the school community, including via text, phone messages, email, social media or any other written communication
- Posting defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social sites (see Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, headteacher or the Chair of Governors, so that they can be dealt with appropriately and effectively for all concerned
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking and consumption of alcohol or other drugs whilst on school property
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

Should any of the above behaviour occur on school premises the school may feel it is necessary to:

- Send a warning letter to the parent
- Invite the parent in to school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities and if necessary even ban the offending adult from entering the school grounds

In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will in the first instance be referred to the Police. This will include any or all cases of threats or violence and actual violence to any child, staff or governor in the school, This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyber bullying. In

cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will seek further advice from the Local Authority. In cases where the code of conduct has been broken but the breach was not libellous, slanderous or criminal matter, then the school will send out a formal letter to the parent/carer with an invite to a meeting.

Note:

1. A ban from the school can be introduced without having to go through all the steps offered above in more serious cases.
2. Site bans will normally be limited in the first instance.

We trust that parents and carers will assist our school with the implementation of this plan and we thank you for your continuing support

Appendix 1: Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, headteachers, school staff, and in some cases other parents and pupils. The Department for Educatrion/Government and the Governors of Calton Primary School consider the use of social media websites being used in this way as unacceptable and not in the best interest of the children or the whole community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the headteacher of the Chair of Governors, so that they can be dealt with appropriately and effectively for all concerned.

Libellous or Defamatory posts:
In the event that any pupil or parent/carer of a child being educated in Calton Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.
In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.

Cyber Bullying:
Any incident of cyber bullying by a child or a parent/carer to publicly humiliate another by inappropriate social network entry, we will take and deal with this as a serious incident of school bullying.

The school will also consider its legal options to deal with any such misuse on social networking and other sites.