

Year 3 had a brilliant time attending a local Mosque this week (Masjid E Noor). We learnt so much about the day-to-day running of a Mosque, how Muslims pray and the different Muslims festivals and celebrations. Whilst attending the mosque, we tried on lots of different tunics, we washed our feet through the process called 'wudhu' and we asked the Imam lots of questions!

In Maths we have been focussing on our times tables, especially the 4s and 8s. We have been using key words such as repeated addition, whereby the children look at the connection between times tables such as 8×4 and addition such as $8 + 8 + 8 + 8$. We have also used key words such as 'groups of', encouraging the children to recognise key words and whether they suggest that we add, multiply, divide or subtract.

In English, we have been finishing our Non-chronological reports, having learnt about and then written a final piece which reports on the historical events of Gloucester. We have looked at past events such as the Siege of Gloucester 1643, The Rugby World Cup 2015, Smallpox Outbreak and Robert Raikes who began the movement of Sunday Schools. This week we will be moving on to letter writing, having received a very special letter from the prime minister of Pakistan, Imran Khan, asking for our advice on where he, his wife and children can visit in Gloucester.

In science, we are looking at Animals and Humans, we looked at the different types of nutrition that we need to survive and how our skeletons are different. We used key scientific vocabulary such as endoskeleton, exoskeleton and a hydrostatic skeleton. The children could also begin to discuss the difference between a vertebrate and an invertebrate.

In Geography, we have been comparing the weather patterns in Gloucester and Pakistan. PSHE has seen us discovering 'solve it' techniques, which allowed us to gain an understanding of how to resolve conflicts with our family or friends.

In P.E we have been focusing on our Gymnastics unit. The children have thoroughly enjoyed putting together sequences with a partner that includes a way of travelling, balancing and rolling.

What we are learning next

In English we are beginning to look at the features of a letter, and will start to write our own in response to Imran Khan's letter to Year 3. In Maths, we are continuing to develop our skills and application of multiplication.

