## Hope you all had a lovely, relaxing break!

Just before we broke up for half term the children were learning about autumn. We went on a learning walk around the school to talk about the weather and what we would need to wear. We went to the Forest School area to look at the changes around us and the children could identify the leaves were falling off the trees, so we collected them and talked about their colour and texture. When we went back to the class we used the leaves to make leaf prints with crayons and paint.



During the week, we looked at pumpkins and used three of our senses to explore them. We used touch to feel the outside and inside of the pumpkin. We used our noses to smell the pumpkin and our eyes to look at the pumpkin and describe what we saw. Some of the children described the pumpkin:

Olivia: "It feels soft and smooth on the outside."

Jacob: "It feels squelchy and slimey"

Isabella: "The pumpkin is orange and very heavy"

Cruz: "There are white seeds inside the pumpkin. They are soft."

The children used the pumpkin to make pumpkin soup and others made slime.



This term we are very excited to be learning lots of new things and will start practising for our Christmas nativity in the next few weeks, learning lots of songs and our lines to perform to parents and family.

We are continuing learn lots of new sounds through Read, Write Inc. The children will be helping Fred Frog to blend some of the sounds we've learnt to help them read simple consonant vowel consonant (CVC) words such as g-o-t, s-a-t and t-o-p.

## Reception news

## 2<sup>nd</sup> November 2018

In maths, we will still be looking at number and counting. We will also be focusing on naming 2D shapes and finding shapes in the environment. We will start describing properties of these shapes using words such as 'round' and 'tall'.

Please remember to support your child/children with their learning through practising their sound sheets and Maths Inter rail passes. Also could you begin to share reading books with your child/children, talking to them about what is happening in the story and see if they can retell parts of the story too.