

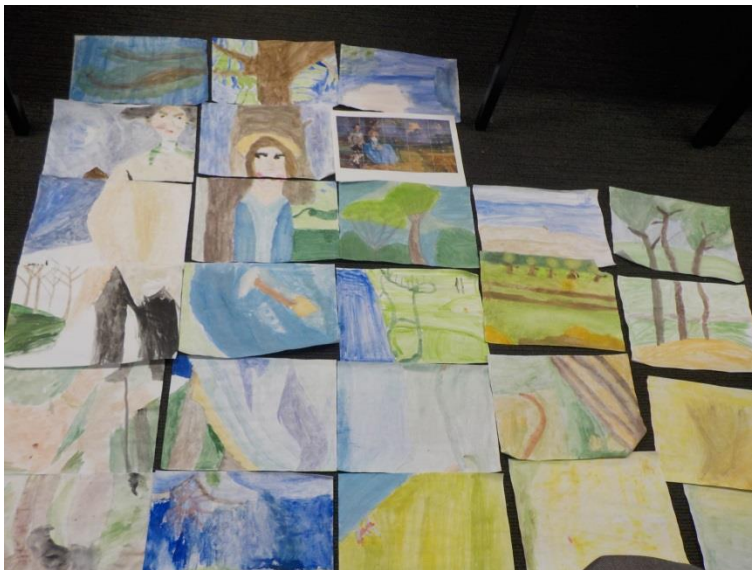
Swimming is now in full swing so please ensure all children have their swimming kit in every Tuesday.

In English, we have been looking at myths. During the past two weeks we have been innovating a myth: creating our own heroes, beasts and Viking themed settings. We then wrote our own myth. This week we have started our new topic on discussion texts and some of our discussions were about "Should children wear uniform to school?" As we want to connect our arguments for and against we have been learning about the different types of conjunctions within SPAG and will focus on linking and opposing conjunctions next week.

In Maths, we have started our unit on the four operations – looking at addition and subtraction. We have been working very hard to calculate the missing digits and have enjoyed our problem solving.

To continue our Music topic based on the song 'Living on a Prayer' by Bon Jovi, we learned to play notes G, A, B on the glockenspiels to the song. By the end of the lesson we were both playing and singing in time to the backing music.

In Art, we created a landscape as a class based on one of Gainsborough's artworks – each child had a section of the landscape picture to paint. Once the detail is finished we will be able to put all of the pieces together to create our large final piece. This is how it looks so far.



In Geography we used digimaps to look up where the Vikings invaded and settled within the United Kingdom; comparing Gloucestershire to Yorkshire. We also discussed why we still use the Viking place names today.

Next two weeks

We will be continuing our work on the four operations within Maths. We will be looking deeper into the history of the Vikings and find out how archaeologist piece together information to build up a picture of their lives. In English we will be starting to innovate our own discussion texts around the Vikings; considering both the positive and negative influences they had on British culture. We will also be learning more Spanish – naming different shops and reciting a small poem.