

As Historians we will begin by finding out about different early explorers to the poles. We will investigate what life was like on these expeditions before becoming modern day explorers and comparing the experience of explorers now to back in Scott and Shackleton's day.

As Artists we will be looking at the use of colour, tone and texture in pictures. We will analyse other artist's work before painting a wintery scene using the skills we have learned.

As Geographers we will be looking at the geographical features of the poles, understanding how the location affects these things and comparing the poles to Gloucester.

As Language Speakers we will continue to learn Spanish and add to our developing vocabulary.

As Writers we will be studying diaries by reading extracts from early polar explorers before writing our own. We will go on to learn about the animals in the Arctic to write Non-Chronological reports before finally writing wintery poems.

As Mathematicians we will explore repeated addition and arrays to multiply. We will then move on to time and perimeter. Finally, we will look at fractions and link this to division where we need to share equally.

## Poles Apart

As Musicians we will be learning to put symbols to sounds to then create a piece of music with a beginning, middle and end.

As Scientists we will be finding out about the human skeleton and identifying other animals with skeletons. We will also look at how much nutrition our bodies need compared to polar explorers.

During swimming we will be improving our technique to increase the distance we can swim.

In Gymnastics we will focus on using different sequences of travel and balances.

In PSHCE we will be using the Jigsaw scheme, exploring 'Dreams and Goals' before moving on to 'Healthy Me'

