

# 'Confident People Shining at School'

# **Attendance Figures**

Mrs Short, School Attendance Officer, would like to say a big **WELL DONE** to each of the following classes:

Week 27.02.17—03.03.17

**Zinc Year 5** for achieving **98.7%** and **Emerald Year 3** or achieving **98.3%** attendance

Week 06.03.17—10.03.17



**Opal Year 4** for achieving **100%** and **Orange Year 1** for achieving **95.1%** attendance



# **Comic Relief 2017**

# Friday 24th March

# Wear your bright clothes to school!

As part of our continued support of national charities, the School Council have agreed to raise money for Comic Relief on **Friday 24<sup>th</sup> March.** 

They have decided that the theme for this year is to be 'wear your own bright clothes'. This can be clothing, footwear and accessories that are suitable to wear during the school day.

There will be a minimum of a £1 voluntary contribution as we look to raise lots of money to support those less well off within our own country and abroad.



# CALTON PRIMARY SCHOOL

#### Calton Primary School - Newsletter No 11 10/03/2017

# 'Confident People Shining at School'



On Thursday 2<sup>nd</sup> March, the girls travelled the short journey to Widden Primary to play their cup Quarter Final match. The girls were slightly nervous, but super excited!

The game started slowly as both teams looked to get an advantage in the game. Quiet early on it was noticeable that the middle of the pitch would see most of the ball. Calton looked to exploit the space on the wings as much as a possible and demonstrated urgency whilst looking for that opening goal.

Calton had quite a few chances before they took the lead, with Sienna scoring past the keeper with a low shot. This was quickly doubled as Sienna got a second after the midfield broke up a Widden attack and Calton attacked at pace. Widden got back into the game soon after they capitalised on a mistake. Seconds before half time Portia scored a third for Calton after a goal mouth scramble. Half time 3-1.

A half time pep talk, ensuring that everyone stayed focused and didn't get complacent saw the girls go back out determined to come out winners. Unfortunately the half didn't start well as Widden attacked early on and managed to squeeze the ball over the line.

This didn't deter Calton as they looked for another goal and exploiting the space down the wings was causing Widden lots of problems, Portia, Ella and Sienna all went on runs. Sienna scored her hat trick soon after as Calton got their reward as she smashed the ball in off the bar!

Calton didn't let up, the game became more end to end and Sienna scored a fourth as she lobbed the keeper from the edge of the box.

Widden quickly replied with their own third but Calton kept them out for the remainder of the game. Calton ran out deserved 5-3 winners, the composure, communication and hard work was pleasing to see. Calton could have scored many more but we move onto the semi-finals with confidence. We move onto the semi-finals against Coney Hill next week.





# 'Confident People Shining at School'

#### Blue R, Red R & Yellow R

It's been a busy couple of weeks in Reception. Last week we had 'English Week'. The children had a great time participating in a variety of activities. We celebrated World Book Day, dressing up as our favourite characters and reading with some Year 3 children. The Tricky Word hunt was very exciting and it was a race to see who could find the most 'trick' words and write them down in chalk. We made our own bookmarks and story maps. Some children took part in the spud competition and we saw some very imaginative potatoes! Lots of Reception children stayed an extra hour after school for a 'Story Time' experience with hot chocolate, biscuits and a bedtime story. This week we continued our love for reading by focusing on improving our reading skills. We also looked at rhyming words.

In Maths we have been working on positional language and addition. We have practised giving each other instructions, describing the position of objects and writing number sentences.

Both Blue and Yellow class performed in the 'Open the Book' assemblies. It was their first time in front of an audience since the Nativity. They did brilliantly.











#### What we are learning about next

In the coming weeks the children will be working on a special secret project for a particular family member. We will practise our writing skills and start learning the day of the week. Hopefully, we will have started growing some cress too!





#### 'Confident People Shining at School'

# Green 1, Orange 1 & Purple 1

Last week, we had lots of fun celebrating English Week where we focused on English across the curriculum. Green, Orange and Purple Classes learnt a poem that was performed to the rest of Key Stage One in a special assembly. We created a comic strip, made a shape poem and designed a book mark. We enjoyed sharing our favourite stories with Year Four and loved dressing up as our favourite book characters for World Book Day.





In Maths, we continued to focus on addition and subtraction. To help us solve these types of calculation, we used cubes or number lines. This week we have moved on to fractions. To begin with, we have focused on finding half and quarter of different shapes and objects.

In Topic, we have begun to look at weaving. We have learnt about what weaving is and what it can be used for; we have experimented with a weaving loom and have created a design for a weave using the laptops. Ask us to show you what way round a 'warp' and 'weft' go!

#### What we are learning about next -

In Maths, we will be continuing to focus on finding fractions but will focus on finding half and a quarter of different numbers. In English, we will continue to focus on the fairy tale Hansel and Gretel. We are going to be focusing on planning our own version of this story.



#### 'Confident People Shining at School'

# Turquoise 2, Magenta 2 Indigo 2

We have been very busy in Year 2 celebrating all things English. During English week we completed a lot of learning around our Great Fire of London topic. We created a shape poem which used descriptive language to describe what the fire looked like, moved like and sounded like. We also created our own comic strips which relied on using images, speech bubbles and time captions to describe the main events of the fire. During no pen day we learned to recite a poem about the fire off by heart and recalled it during assembly.

On Thursday, we celebrated World Book Day. We came into school dressed up as our favourite characters and enjoyed parading our outfits to the rest of KS1. In the afternoon we really enjoyed buddy reading with the year 5 children and sharing our favourite stories with them. Leading up to World Book Day we made star bookmarks based on the school vision and many of us took part in the dress a spud as a book character competition. It was revealed during assembly that Abi from Turquoise class came second! We really enjoyed all the different English activities and look forward to doing it next year!





This week we have continued to learn about fractions in Maths. We have learnt how to find halves, quarters and thirds of different numbers and measures. In English we are developing our knowledge of newspaper report features. We are beginning to innovate the original newspaper report on the Great Fire of London by using our fire stories from last term. We had a great time pretending to be newspaper reporters and informing the class on our innovated events. We have also enjoyed tie-dying our T-Shirts to wear in our class assemblies this term!

# What we are learning about next

We will continue our work on fractions and extend our understanding to find three quarters and two thirds of different amounts and measures. To prepare your children for next week, you could quiz your children on fractions used in real life contexts. E.g. There were 6 sweets and I have eaten half. How many have I eaten? In English we will be innovating our newspaper reports based on our own fire stories from last term. We will also be preparing for our class assemblies which we are very excited to show you!



# 'Confident People Shining at School'

#### **Year Group Updates**

#### Sapphire 3 & Emerald 3

Yet again another quick fortnight has come and gone. We have been, as always, busy with our work and making sure that it is great.

In English this week we have been continuing on from our topic of newspaper reports. We have been looking at the features of these texts and more importantly how to write one. As our topic is the Romans, we have been looking at the eruption of Mount Vesuvius and the devastation of Pompeii. We even acted out the story to make sure that we knew it. In maths we have been hard at work on fractions. We have been looking at creating fractions with shape segments and are now beginning to work on adding fractions and the rules that go with it. We have learnt that we can only add the numerator together when the denominator is the same number.

As we have already mentioned our topic this term is Romans and we have finally finished our shields. We have worked really hard to make sure that they resemble as much of the real shield as possible. We have used the same colours, made sure that the shield is symmetrical and finally created our very own shield boss, (That's the metal part of the shield in the middle). Last week was English week and we carried out lots of English themed activities. We started the week of with creating our own poem, based on the Magic Box, where we decided what we would put in our Magic Box and then write it into a poem. We also completed Roman word searches and created our own word searches. On Tuesday we created our own comic strip about a story and made sure that we had included all the correct features. Wednesday we had "no pens day", where we used no pens! In World Book Day we showed off our costumes and created Roman clocks, using Roman numerals, with chalk in the playground.

Finally, on Friday we took part in a "Spelling Bee".







#### What we are learning about next

In English we are continuing to 'box up' our newspaper report text and then we will be creating our very own newspaper report about an eruption. We will then be performing our reports, as if on the actual news itself!

In maths we will be making sure that our fraction skills continue to develop and in particular looking at adding and subtracting fractions, with the same denominator.



# 'Confident People Shining at School'

#### **Year Group Updates**

#### Opal 4, Diamond 4 & Amethyst 4

We have been continuing our decimal topic. We have rounded numbers with one decimal place to the nearest whole number and we have ordered and compared numbers up to two decimal places. Equally, we have been using place value grids to explain the value of each digit and using them to explain our answers.

In English, we had an amazing English week! We created our own limericks based on characters in our Greek myth. We learnt about the correct amount of lines, syllables and the rhyming scheme. We also learnt a poem which each class performed to the rest of Key Stage 2. We have also started our new English topic – non-chronological reports. We started with story mapping different paragraphs and identifying the features presented in those paragraphs.

We all had the chance to go visit a Year 1 class and 'buddy read' with them. All children were superbly behaved and acted like they were all teachers.

We have started looking at our computing topic. We have been learning about the history of animation as well as different types of animation. We have made a flip book and a thaumatrope so far!





#### What we are learning about next

In Maths, we will be finishing our decimal topic through looking at measurements and money. We will then be looking at measure and money in more detail.

In English, we will be continuing with our non-chronological reports. We will be looking at the main paragraphs of our text, identify the features and then begin to plan and write our own non-chronological report based on Ancient Greece.



# 'Confident People Shining at School'

#### **Year Group Updates**

#### Zinc 5 Iron 5

Year 5 have had a very busy few weeks. We have thoroughly enjoyed English week, where we wrote our own Viking poems and adventure stories.

We were also given the task of learning one of our poems and performing it to Key Stage 2 during "no pens day". Well done to Evie and Farhaan who had their poems chosen by their classes to perform. We loved the challenge of learning without using pens. We also created our own word search and bookmark. Many of us were able to dress our own spud as a character from our own favourite book and display them in the spud gallery for all to see.

Of course we all enjoyed the dressing up during World Book Day, which we were able to show off during assembly. During the afternoon Year 5 were able to buddy read with children from Year 2, where we all read our books to each other and asked what they thought of the book.











The week ended with a Spelling Bee competition where we were all tested on spellings and the winners going through the final to compete for their Space Team. Ruby, Shyla, Bethan and Layla represented their Space team from Zinc class and Caleb, Kaiden, Charlie and Yabitha from Iron class.

During maths we completed our angles unit of work and our teachers are pleased to see that our knowledge of angles has improved. We now know acute, obtuse and reflex angles and can now measure these with a good degree of accuracy. In PE we have developed our dance routines further and are now thinking about performing the whole routine to the class. Iron Class now are also enjoying Badminton, with Zinc class having fun at Ribston with their young leaders.

#### What we are learning about next

In English we will continue and complete our innovation of a discussion text. In Maths we be learning about percentages and decimals and linking these to fractions.



# 'Confident People Shining at School'

#### **Year Group Updates**

#### Mercury 6 & Platinum 6

All things go in Year 6!

Over the last 2 weeks in Maths Year 6 have completed their work on shapes discovering all the different properties of 2D and 3D shapes whilst clarifying our understanding of parallel, perpendicular, symmetry and much more. We have taken this knowledge further to sort the shapes in to groups and solve problems. This week in Maths we have been looking at mathematical vocabulary such as multiples, factors, prime numbers, composite numbers and trying to work together to find the highest common factors.

In English we have just finished our topic on persuasive texts and over the next week we will be peer assessing our work and writing our final letters up in neat. We are looking forward to showing Mrs Bunce our letters in the hope that she will allow us to keep our Star Time! We have also started our new topic of adventure stories. We have discussed what makes a good story and what we like to read whilst looking at the features of our model text 'Adventures at Sandy Cove'. We have also story- mapped our model text in groups with actions to help us learn it off by heart.

In topic we have been thinking about our future. After an assembly a couple of weeks ago, where Mrs Bunce brought back some work from when we were in reception which talked about what we wanted to be when we grow up we have revisited these thoughts this week. We have looked at where we want to be once we finish school and what kind of jobs we may like to have and compared this to what we said when we were 4!

Our run a mile a day is still going strong as we have only missed 2 in the last week due to the lovely English weather! It's been great to see the children outside challenging themselves and others to do better and go further each day. In PE our topic of gymnastics has come to an end and we are beginning to look at the skills and rules of tennis.







#### What we are learning about next

In English we will be looking to innovate our model text to change it in to our own story and then build it up paragraph by paragraph to complete our own adventure story.

In Maths we will be recapping our knowledge of measures and practising our skills of conversion.



# 'Confident People Shining at School'

It has been a hugely successful English Week! We have enjoyed a variety of activities across the school, raised lots of money for new library books and enjoyed getting parents involved too!

On Monday, children across the school stayed for 'Story Time' in their pyjamas! They enjoyed hearing a class story over a cup of hot chocolate and sharing their favourite books with their friends.



Tuesday saw our 'Calton Countdown' event, where parents and children battled the clock to find the longest word they could, then unscramble the letters to solve the 'Conundrums'. We had two brilliant winners across the rounds - well done to Kayleigh and Barnaby.

Children across the school entered the 'Spud Competition' on Wednesday, bringing their fantastic potatoes dressed as book characters into school. Thank you for all your hard work at home to create such inventive offerings!

The winner in Reception was Evie-Mai, Billy took the KS1 prize and Gracie won in KS2. World Book Day on Thursday was a brilliant affair, with so many different costumes coming from our favourite book characters. Children paraded their costumes in their Key Stages, and in the afternoon buddied up with another year group to read to each other. Reception loved hearing Year 3 read to them, and are very keen to join up for more reading activities soon!





Across the week children have also participated in spelling competitions to earn points for their Space Teams, created book marks, written and performed poetry and watched a scene from Romeo and Juliet in assembly performed by the Shakespeare Club. It has been a brilliant week which the children have thoroughly enjoyed, and we thank you all for your hard work and enthusiasm!

The English Team



# 'Confident People Shining at School'



# The Panathlon Challenge





On Thursday  $2^{nd}$  March Mrs Yeomans and I had the pleasure of taking 6 pupils to the University of Gloucestershire to participate in the Panathlon Challenge. We were one of five schools competing in nine different activities.

We began with the parachute challenge, where we had to work together, as a team to bounce the balls off the parachute onto the floor then as quickly as we had to gather the balls up and put them into a box. This activity was timed, our first attempt was 34 seconds however after lots of practice we managed to reduce our time to 24 seconds! Luke and Callum both agreed that this was a good activity!



Our second activity was table cricket, the children worked in pairs one being the bowler and the other the batter. Using a mini cricket bat the children had to hit the ball against the side of the table, trying to miss the fielders! We managed to earn lots of points and some of the team scored a maximum of 6 points per attempt! Luke was using and applying his maths skills to keep track of our score.



Kerry concentrating hard to ensure she scores well for our team!

# CALTON PRIMARY SCHOOL

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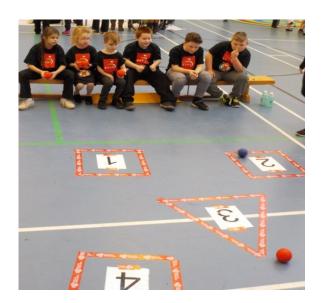
# 'Confident People Shining at School'

Our third activity was new age curling; this activity required patience, accuracy and determination, which all of our team displayed. However the discs were a little heavy for both Eliot and Kierney, our youngest members of the team but they did not let this stop them from scoring points!

Jack intensely looks at the score board to ensure he has the right balance of push and accuracy to make sure the disc remains on the scoreboard.



The Calton Team thoroughly enjoyed the target practice challenge especially, as they had to roll the ball onto the shapes to score. As you can see, it wasn't as easy as it looked. However the sports leaders challenged the us to have a go with their eyes closed!



Our fifth activity was volley bat, which was one of Eliot's favourites! Luke and Callum started the proceedings by demonstrating a high level of concentration, team work and accuracy. The Calton Team worked well in pairs to keep the ball on the table and to ensure they could create as many rallies as they could.



# 'Confident People Shining at School'



Eliot demonstrating control, accuracy and precision during volley bat.

Fantastic Football was undoubtedly a favourite for our team! They all displayed control and accuracy when dribbling the ball around the cones before shooting at the goal. Each member of the Calton Team scored with Jack proudly scoring a hat trick!

Callum in action, as the rest of the team watched on with their fingers crossed!



The remaining activities consisted of basketball, precision beanbag and bullseye. We had several discussions as to whether or not we should be throwing underarm or overarm to ensure the maximum points for our team. The Calton Team were extremely supportive of each other and were fantastic ambassadors for our school. They were delighted to have been awarded a medal and certificate for all their fantastic efforts.



Mrs Smart

# MIDLAND SOCCER COACHING

**Easter Soccer Course and Term-Time Course** 

# Easter Soccer Course

SIR THOMAS RICH'S SCHOOL LONGLEVENS, GLOUCESTER GL2 OLF.

# MONDAY 10th APRIL - THURSDAY 13th APRIL

We have prepared a fantastic 4 days of football. Including Crossbar Challenge, American Shoot-Outs, Penalty Shoot-outs, World Cup competitions along with so much more. The cost of the course is £40.00 for the 4 days!! (£30 for subsequent brothers and sisters only), £15 daily rate. Open to all children aged 4-13yrs. {Early drop off from 9am with no extra charge}

The course is from 10am-3pm each day with lunch from 12.15pm-1pm where the children can eat a packed lunch brought from home. On Thursday at 2pm we have a presentation, where parents and friends are invited to come and see every player receive their awards. The course will be run by Ex-Birmingham City FC player Paul Tait alongside coaches who have enhanced DBS and are FA qualified.

# TERM TIME COURSE starts on TUESDAY 25<sup>th</sup> APRIL 2017(same venue on grass)

I am delighted to inform you that following the success of last terms weekly course we are continuing the **extremely popular** term-time soccer coaching programme.

The course is open to both Boys and Girls aged 4 through to 10. All abilities are welcome with total beginners introduced through FUN and confidence building practices. The course is tightly structured to ensure all aspects of football skills are developed.



Group 1 is from 4pm - 5pm and for ages 4 -5yrs Group 2 is from 5pm - 6pm and for ages 6-7yrs Group 3 is from 6pm - 7pm and for ages 8-10yrs



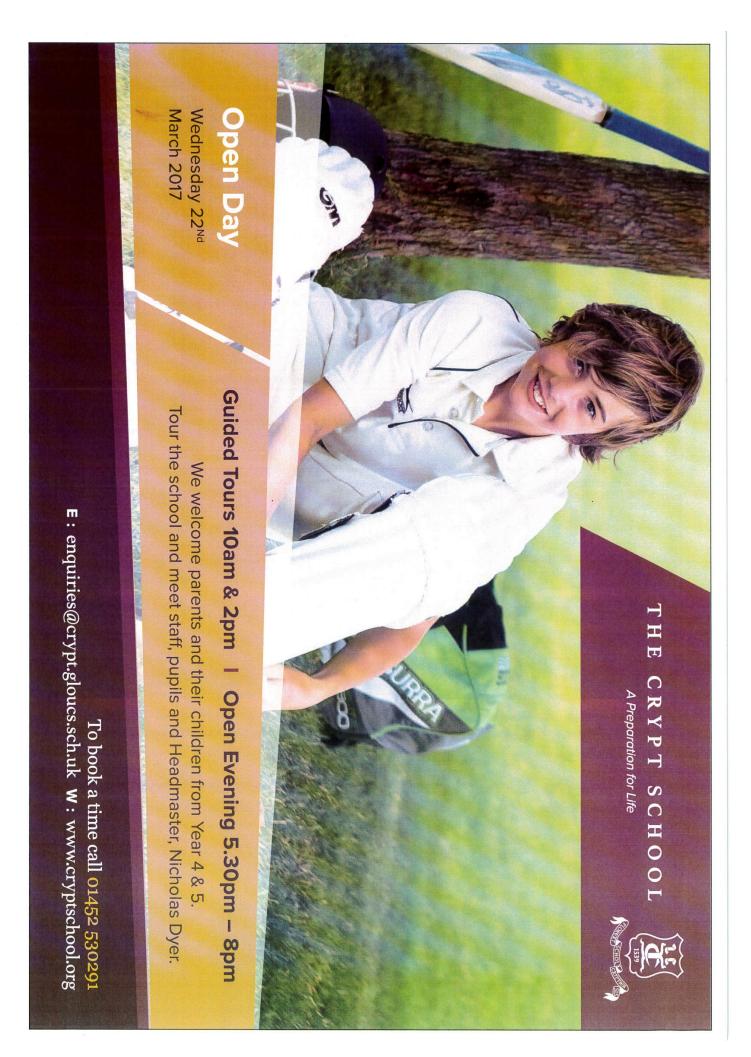
The course will run for 12 weeks and every child will receive a merit Trophy and course Certificate, with chances to win extra trophies including Penalty Shootout, American Shoot out and World Cup Competitions. The cost of the 12 week course is payable in three instalments of £20.00, which is payable every four weeks, with the first payment due on week one. The course will be held outdoors so boots or trainers can be worn.

To BOOK either of the courses please visit our website.

Alternatively call us on the number below:

07752 - 240207

www.midlandsoccercoaching.co.uk





# 'Confident People Shining at School'

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	Dates for your diaries					
10 <sup>th</sup> March	Y1 Purple Assembly	9.10– 9.30am				
17 <sup>th</sup> March	Y2 Magenta Assembly	9.10– 9.30am				
24 <sup>th</sup> March	Y2 Turquoise Assembly	9.10– 9.30am				
31st March	Y2 Indigo Assembly	9.10– 9.30am				
3rd April	Y1 Stay and Play (letters to follow)	3.30 - 4.30pm				
4th April	Y3 Stay and Play (letters to follow)	3.30 - 4.30pm				
6th April	Y5 Stay and Play (letters to follow)	3.30 - 4.30pm				
7th April	Inset Day	School Closed to pupils				
10th April - 21st April	Term 4 Break	11				
1st May	Bank Holiday	School Closed				
5 <sup>th</sup> May	YR Red Assembly	9.10– 9.30am				
15th May	Y1 Sex Education information afternoon	(letters to follow)				
	V5/4.0 51 11 1.6 11 11	3.30 - 4.30pm				
16th May	Y5/6 Sex Education information afternoon					
18th May	Y3/4 Sex Education information afternoon	3.30 - 4.30pm				
Tolli May	13/4 Sex Education information difernoon	3.30 - 4.30pm				
19 <sup>th</sup> May	Y5 Zinc Assembly	9.10- 9.30am				
22nd May	Y2 Sex Education information afternoon	(letters to follow)				
ZZIIG May	12 COX 2 GOOGHOTH INTO THE GITTER OF	3.30 - 4.30pm				
26 <sup>th</sup> May	Y5 Iron Assembly	9.10- 9.30am				
29th May	Bank Holiday					
30th May - 2nd June	Term 5 Break					
16 <sup>th</sup> June	YR Blue Assembly	9.10-9.30am				
23 <sup>rd</sup> June	YR Yellow Assembly	9.10– 9.30am				
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30 <sup>th</sup> June	Y6 Platinum/Mercury	9.10– 9.30am				
	Y6 Platinum/Mercury Y1 Orange	9.10– 9.30am 9.10– 9.30am				
30 <sup>th</sup> June	•					

#### Please note:

Whilst we welcome siblings into school to watch assemblies and other performances we will also provide a crèche facility and would like to encourage parents and carers to use this. Younger children are very welcome to attend performances and assemblies however we appreciate that sometimes it is difficult to occupy them whilst watching the children. If you choose not to use the crèche facility and your younger child/ren are causing a disruption you will be kindly asked to leave the performance. Thank you.



# 'Confident People Shining at School'

# SCHOOL TERMS AND HOLIDAYS 2017/2018



2017	/201	8						7				6				CO	UNT	COUNCI
AUGUST/SEPTEMBER OCTOBER NOVEMBER																		
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Thur		7	14	21	28	Thur		5	12	19	26		Thur	2	9	16	23	30
Fri	1	8	15	22	29	Fri		6	13	20	27		Fri	3	10	17	24	31
Sat	2	9	16	23	30	<b>S</b> at		7	14	21	28		<b>S</b> at	4	11	18	25	

	Term Time 🗆 Bank holiday 🔲	Holidays 🔲 Inset Day 🗖					
T	erm 1: Mon 4 <sup>th</sup> Sept – Fri 20	Oth Oct 2017	35 days				
<b>Term 2</b> : Mon 30 <sup>th</sup> Oct – Wed 20th Dec 2017 38 days							
Т	Torm 3: Tues 3 <sup>rd</sup> Jan - Fri Q <sup>th</sup> Feb 2018 28 days						

 Term 2: Mon 30<sup>st</sup> Oct – Wed 20th Dec 2017
 38 days

 Term 3: Tues 3<sup>rd</sup> Jan - Fri 9<sup>th</sup> Feb 2018
 28 days

 Term 4: Mon 19<sup>th</sup> Feb - Fri 29<sup>th</sup> Mar 2018
 29 days

 Term 5: Mon 16<sup>th</sup> Apr - Fri 25<sup>th</sup> May 2018
 29 days

 Term 6: Mon 4<sup>th</sup> Jun - Wed 25<sup>th</sup> Jul 2018
 36 days

 Total
 195 days\*

<sup>\* 195</sup> days are defined as "School days". In the school year 2017/18 pupils must attend for 190 days. Schools may decide individually or collectively which 5 days in the year are INSET or non-contact days (days pupils do not need to attend).

	Christmas Bank Holidays	25 <sup>th</sup> December 2017 26 <sup>th</sup> December 2017
	New Year Bank Holiday	1 <sup>st</sup> January 2018
	Good Friday	30 <sup>th</sup> March 2018
	Easter Monday	2 <sup>nd</sup> April 2018
	Early May Bank Holiday	7 <sup>th</sup> May 2018
	Spring Bank Holiday	28 <sup>th</sup> May 2018
100	Summer Bank Holiday	27 <sup>th</sup> August 2018

<u>Please note:</u> Schools considering alternative term dates or considering changes to their school opening times may wish to contact our Transport Team to discuss transport implications and contact local childcare providers to discuss what impact this could have.