

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,535.00
Total amount allocated for 2021/22	£20,811.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 4,596.41
Total amount allocated for 2022/23	£20,940.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 25,536.41

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Y6 initially swam in Y5 and those who were unable to swim 25m were given two separate intensive swimming slots to achieve the requirement. They swam at a local secondary school and have all had assessments based on the National Curriculum requirements</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>July 2023 62% could swim 25m</p> <p>July 2022 48% could swim 25m</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>49%</p> <p>Breaststroke is the stroke the cohort struggled with</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>58%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – additional booster sessions in the summer term</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,940.00		Date Updated: June 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Increase the amount of clubs offered to children to increase the numbers taking part.</b>	<p>Gloucester City Community to come in and deliver in curriculum PE to Year 3 and 4 and also provide a paid After School Clubs for KS1 and Year 3.</p> <p>Gloucester County Cricket Club and Tennis Aces to provide lessons in curriculum PE slots during the summer term.</p>	<p>After School club costs funded by parents</p> <p>GCCC sessions £500 and Tennis £247.50</p>	<p>This wasn't delivered this year due to changes within how the sports clubs are being delivered and this enables Year 3 and 4 to be included.</p> <p>Tennis came in and successful lessons were delivered to Year 2. Gloucester Cricket Club delivered Cricket to Year 6.</p>	<p>Explore utilising Cheltenham Town as an option. Fully embed the changes to the After School Club structure to spread the sports throughout the year. Ensure provision for KS1 is made.</p> <p>As part of the mixed year planning, this is now scheduled in on a rolling programme</p>	
<b>Encourage Learning Partners (LPs) to run clubs after school to increase the number of clubs running and the spaces available.</b>	Some LPs have shown an interest in this	LPs to claim for the clubs they support	LPs have taken up the offer and also run lunchtime clubs at no additional cost.	Continue to utilise staff expertise and encourage LPs to support clubs. Offer a range of clubs.	
<b>Provide and sustain intra-house daily mile opportunities for all children.</b>	Continue with current intra format, look at different ways to run this, buddy system to be used to support	N/A	Mile run is offered to KS2 classes regularly, KS1 more focus is on Go	Next year Daily Mile expected to be offered 4 times a week to	

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<p><b>OPAL play development.</b></p> <p><b>Provide intensive Swimming lessons for Year 6 children who can't yet swim 25m.</b></p>	<p>younger children.</p> <p>Continue to and build upon providing play opportunities for children at play and lunch times, where they get the opportunity to experience play in different settings</p> <p>Obtain Platinum award.</p> <p>School to use the funding to pay for Year 6 children who haven't achieved the 25m target, to undertake intensive one hour Swimming lessons during the summer term to be able to swim 25m.</p>	<p>£9,777 OPAL play leader</p> <p>£575 based on numbers swimming.</p>	<p>Noodle. Buddy system isn't utilised as much due to timetabling.</p> <p>OPAL Platinum award has been achieved in October 2022. The site continues to develop and further play experiences are being offered. Two sand pits created and more access available on the field for all. Tree climbing also introduced.</p> <p>62% of the cohort able to swim 25m. before the intensive lessons, 57% could swim 25m. The 2021-22 Y6 cohort had 48% achieving this target. All children offered the opportunity to improve their swimming ability.</p>	<p>account for 2 hours of PE expectation.</p> <p>Implement more parent engagement, through parent stay and play, utilise the field more and increase resources available.</p> <p>Sustain Platinum award level through the variety on offer.</p> <p>Analysis of current Y5 data shows 25% can swim 25m and also swim a range of strokes. These children will be scheduled in for hour long lessons and a focus on all swim strokes for this cohort – discussion to be had with Holmleigh regarding swimming strokes to focus on.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>GSSN affiliation – CPD opportunities for staff and high-quality lessons for children to enjoy.</b>	Book in coaches to deliver sessions to all year groups, based upon priority. Dance, Yoga, Multi Skills, Football requested	£3,900 subscription	All year groups were able to access CPD and feedback from teachers was all positive. Pupil voice demonstrated the impact this positive experience had on them	Book in further CPD based on the mixed year group changes, two year rolling programme to be created.

<b>Space team (house system) assemblies to promote the houses and celebrate the successes, through trophy presentations.</b>	Celebrate the successes of the intra-house events on a termly basis and incorporate triple points 3 times a year for certain events. Ensure Y6 captains are elected by their peers to represent their teams.	N/A	Assemblies take place at least once a half term and success is shared.	Continue to celebrate, look to incorporate these successes into celebration assemblies as well as designated space team assemblies. Space Team captains to promote this.
<b>Purchase new PE and OPAL equipment to enhance pupil experience of PE and playtime.</b>	Purchase new equipment to add to current resources to enable greater participation- one each rather than sharing equipment.	£2000	PE equipment replaced or replenished based on need. OPAL resources continue to be added to and large sandpits purchased to.	Identify specific items to add to the experience and build a bank of different resources
<b>Match reports and photos added to website and social media celebrating achievements.</b>	Sharing success with the community	N/A	Some sports do share their reports and photos.	All sports to write match reports or share photos. Section to be created on website, as well as reports going onto social media.
<b>Celebrate OPAL with school and the community</b>	Share on website and social media positives. Assemblies to take place within school		Regular assemblies taking place, photos shared within school. Certain posts are shared with the community (photo permission) OPAL section has been created on the website.	Continue to celebrate OPAL and sharing with the community. Promote parental engagement when they support' OPAL builds' of new resources.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
<b>Use the GSSN to book in coaches for every year group.</b>	Book in coaches for: Gymnastics, Dance, Cricket, Football, Rugby, Netball, Multi Skills, Yoga and assign this CPD for all classes YR-Y6.	Part of the affiliation fee £3,9000.	Coaches came in for Dance, Cricket, Football, Multi Skills and Yoga and were aimed for all year groups	Re-booking most coaches to provide these experiences for the mixed year groups over a two-year rolling programme.
<b>Attend Young leaders sessions at Ribston High School for age-appropriate PE led by GCSE students.</b>	Work with PE staff at Ribston, Years 1, 2, 3, 4, 5 and 6 attend young leader's sessions at Ribston.		KS1 attended successful Ribston lessons led by the young leaders. Year 3 and 4 were invited to attend a 'Sports afternoon' led by leaders.	Sessions to be booked in for 2022-23 with consideration of the mixed year groups.
<b>PE staff meeting held to share best practice of delivering PE and the equipment available.</b>	Deliver staff meeting and share best practice, ensure understanding of how to assess key skills and familiarise with the range of equipment available.		PE snippets added within staff meetings to keep it fresh and current. Staff survey completed to obtain staff voice on PE.	Schedule in staff meetings and engage teachers with activities that will develop their confidence and delivery.
<b>Purchase 'REAL PE' PE scheme</b>	Provide a fresh, progressive PE scheme based on developing key skills and enabling children to push their own learning on.	£2,000	Purchase postponed until next academic year.	Purchase scheme and arrange inset day.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p><b>Provide a range of sports and activities for each year group to experience.</b></p>	<p>Alongside Curriculum PE, provide children with a range of sports and activities that are in school and outside of school and different. Sports and activities provided include: SEND events, table top cricket, seated Volleyball, Swimming and Athletics. KS1 multi skills events, KS2 Sports Hall Athletics, Netball, Rugby, Football, , Cross Country, Swimming, Hockey, Tennis, Cricket. These are offered with through GSSN or our community partners, either as competitive events or as experiences.</p>	<p>Part of the affiliation fee £3,900.</p>	<p>The children loved participating in these events. The Cross Country and Athletics Championships were particularly successful which saw children medal and put forward for country trials. A select number of children were also put forward for trials for Gloucester City Schools Football.</p>	<p>Continue to offer these experiences and build upon them with other experiences. Promote the successes and enthuse children to achieve themselves</p>
<p><b>Further develop the OPAL experience using the playground and field, provide a range of activities that are active and different to what children have previously experienced.</b></p>	<p>Create mud kitchen, sensory area, building zone, sand pit whilst also sustaining current offer.</p>	<p>£3,000</p>	<p>Mud kitchen and two sandpits built. Sensory area developed on patch which also provides tree climbing opportunity. Digging areas also developed around the site.</p>	<p>Develop field further, build mounds and move OPAL resources to provide a wild area for children to explore. Develop Sensory area further. Explore costing for large sandpit and outdoor gym.</p>
<p><b>Purchase new sports kit</b></p>	<p>Obtain and purchase a new sports kit to be worn by multiple sports. Enabling children to wear the kit and play with pride.</p>	<p>£485.76</p>	<p>Kit purchased and children are wearing it for a range of sport fixtures; rugby, football and hockey.</p>	<p>Share the successes whilst wearing the new kit.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Participate in the inter-school competitions for Football, Rugby, Netball and Hockey.</b>	Enter the league and cup competitions through GPSFA and the mid-season festivals.	GPSFA affiliation fee: Football, Netball, Rugby, Hockey, Total £185	Competitions entered. Hockey saw the team win the Quick sticks tournament. Football, Netball and Rugby saw progress through the knockout rounds and creating a stronger squad for future years.	Embed the new structure of when the sports are delivered as After School clubs.
<b>Participate in Cross Country and Athletic Championships.</b>	Children selected for Y4-6 and also join after school club	GSSN fee	4 children achieved top 20 place which led to county trials.	Develop this further through increased running opportunities outside of clubs and teachers to identify 'runners'. PE lessons at beginning of the year will have a running focus and assessment to develop the 'pool' of runners.
<b>Arrange and participate in a range of league and cup fixtures, along with friendlies in a range of sports.</b>	Football, Netball, Hockey, Cricket and Rugby festivals and leagues entered and friendlies arranged with other schools.	Transport costs £2,500 budgeted which includes all GSSN and GPSFA events	No friendly matches arranged, however all league and cup fixtures honoured. Noticeable increase in the cost of transport.	Explore alternatives to booking minibuses to keep transport costs down.
<b>Participate in the GSSN Swimming Gala</b>	Selected swimmers from Y3-6 represent the school in different races.	GSSN fees	Swimmers entered Y3-6 and 3 medals were won.	Create system to identify strong swimmers based on knowledge of swimmers outside of Y5/6 who have lessons. Build upon

<p><b>Create a B team for Hockey.</b></p>	<p>Create B team and organise games against other schools.</p>	<p>GPSFA fee</p>	<p>Hockey have entered B teams for a number of festivals and this has provided competition for places.</p>	<p>successes from this year.</p> <p>Continue to network with other schools that also provide B teams so there are regular opportunities. Ensure there is staff available run.</p>
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**\*\* Costs for supply cover are not included in this document**

<p>Signed off by</p>	
<p>Head Teacher:</p>	<p>Mrs Bunce/ Mrs Barker-Doe</p>
<p>Date:</p>	<p>14.07.2023</p>
<p>Subject Leader:</p>	<p>Mr Coughlin</p>
<p>Date:</p>	<p>14.07.2023</p>
<p>Governor:</p>	<p>Mrs Richardson</p>
<p>Date:</p>	<p>14.07.2023</p>