

#### 'Confident People Shining at School'

Attendance Figures - The school attendance officer Mrs Short would like to say well done to Sapphire 3 for achieving 97.4% and Amethyst 4 for achieving 94.2% attendance week ending 2/12/16. She would also like to congratulate Green 1 for achieving 97.2% and Purple1 for achieving 96.3% attendance week ending 9/12/2016. Nurture - Our Nurture Parents and Carers visited for our Celebration, on Wednesday, 7th December 2016, where we celebrated all that we have achieved over the past nine weeks. We made a party hat with our grown ups and ate toast together. We received a certificate for 'being a star' and being the best we can be. We also made a flower plate with our strengths, skills and talents and compliments from the group written on each petal. We wish you season's greetings and look forward to seeing you all in the New Year.



#### 'Confident People Shining at School'

#### **Year Group Updates**

Red R, Blue R & Yellow R - Reception have been taking a break from learning new sounds to give them time to revise the old ones. The children have been using what they already know to write their very first words (cat, cup, man, ship, crab, ram, six etc..). The children have also been busy writing Christmas cards for someone special. In Maths, the children have been working on addition, subtraction and their Passport targets. It is great to see so many children moving onto new passports and reaching their targets. Don't forget when you practise Maths targets at home to write it in your child's WOW book.

We have been getting very creative in Reception. We have made decorations for the school Christmas trees, Christmas crowns to wear at the Christmas lunch and we have been making our own Christmas cards. We continue to practise our Nativity play ready for our big show on Tuesday. We look forward to seeing you all there! Don't forget costumes should be in.

Some very exciting news in Blue Class, Che has won the Christmas Card competition! Well done! Che will have his design turned into a wonderful set of Christmas cards. Thank you to everyone that entered the competition.



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**Green 1, Orange 1 & Purple 1 -** In English, we have been looking at a book called 'Portside Pirates' creating actions to the words to help us remember. The children really enjoyed learning about it and are able to use the language from the book. We are now learning the nativity story, sequencing the story and writing our own sentences to recreate the story.

In Maths, we have been adding two numbers together using pictorial representations and cubes. We know the correct symbols to create our number sentences using + and =. This week we have had a visit from the Pantomime who performed Dick Whittington, which the children thoroughly enjoyed! They all took part and could describe their favourite bit after the show.



On Tuesday, Year 1 went on a trip to Oxstalls and participated in Christmas themed activities, practising some key skills in PE including: dribbling and throwing a ball, kicking a ball, running, jumping and balancing. The children enjoyed taking part and working as a team. Thank you to all of the parents who were able to help on the day.









Christmas play rehearsals have been in full swing! The children have been really excited learning their lines and creating props for the performance which takes place on Thursday 15th December.

We would like to ask that you bring in their costumes as we will be having dress rehearsals in the week.

We hope you all have a Merry Christmas and enjoy your break. See you in the New Year!

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**Turquoise 2**, **Magenta 2 Indigo 2**- In Maths, we have been focusing on our division skills, sharing by grouping and counting back in 2's, 10's and 5's along a number line. We have also been continuing to develop our problem solving skills with algebraic puzzles to unpick! We had to put our newly developed sharing skills into practise in order to solve this. We had an end of term assessment and then went through this as a class to see how we could use different methods to answer the question.

In English, we have been looking at non-chronological reports focusing on the structure. We have story mapped our model text on guinea pigs and learnt the actions to help us remember the main features of this text. We also carried out an end of term assessment in reading and spelling, punctuation and grammar.

In science we had the laptops out to investigate different animal habitats and looked at food chains and recognised how animals are interdependent on each other. In D & T we are continuing to make our hand puppets and are looking forward to putting the finishing touches to them next week. We have developed our movement, balance and rolls in gymnastics and are holding a tournament between our newly formed Space Teams next week to showcase our routines.

We have had a week full of activities so far! Monday saw us enthralled with the Dick Whittington panto. We booed the bad Captain, cheered Dick and loved Elvis the Cat! Tuesday saw the whole of Year 2 head to St Barnabas Church to partake in the Christmas Experience. The children went on a journey around the church to learn about different aspects of the Christmas Story. Magenta Class were excited to help Open the Book retell the Christmas Story to the whole school on Wednesday. Thursday saw Year 2 have their last swimming session, in which they enjoyed playing water games such as polo, throwing and catching.







**What we are learning about next -** Next week we will be completing our non-chronological reports and finishing off multiplication and division by looking at the fact families. We will also be getting festive by making Christmas cards, Christmas hats and having a class party on the last afternoon!

The Year 2 team would like to wish all our children and their parents and carers a wonderful holiday period and a Happy Christmas. We look forward to welcoming you all back in the New Year.

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#### **Year Group Updates**

**Sapphire 3 & Emerald 3 -** As the final week approaches, we are nearly at the well-deserved Christmas break, but we are still full steam ahead!

In English we have been working hard to finishing our Wind and the Willows narrative story where we are changing key aspects of the original story. For example changing the main characters, why one of them is in trouble. Another big focus has been looking at conjunctions and making sure that we use them in our work.

In maths we have just finished working on our eight times tables. We have been using this knowledge to practice the inverse and missing number questions. We have also been working hard on word problems and how we answer them.

In science we have been finishing off our termly topic looking at plants. We have been looking at pollination of plants and also how they transport water and glucose up through the plant via the xylem and phloem. We conducted an experiment using ink and celery to see this change.



In addition, we have also been looking at fossils and how they are formed. We had a look at a few of examples and the process behind forming them.

In Star Time we have been working with Opal Class where we have been using the makey-makey boards to develop our understanding of sequencing and coding, using the scratch program.

Finally we have had the panto in this week, where they put on a fantastic performance of Dick Whittington and Captain Blood! I think that it's fair to say we all loved the performance, we even got chance to have a dance at the end!







**What we are learning about next -** In English we will be writing the remainder of our version of The Wind and the Willows. We will be using our knowledge of adjectives, setting and character description.

In Maths we will be learning from the year 4's, who have just consolidated their understanding in multiplication and division.



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#### **Year Group Updates**

**Opal 4, Diamond 4 & Amethyst 4 -** In Maths, we were looking at the area of rectilinear shapes by counting the squares. We also learnt that we can find the area by multiplying the height and the width.

In English, we have been looking at poetic features whilst studying different types of poetry. We have learnt a poem, discussed what effect it has on the audience and performed a poem to each other.

In Science, we have been continuing with our electricity topic and we have introduced Makey-Makey boards! We have been using Scratch on the laptops in conjunction with the Makey-Makey boards to make a 'sprite' move, turn, make sounds and change appearance.

Our confidence in using this equipment is improving as Opal class even taught Sapphire class in Year 3 how to use them during STAR time!

On Monday, we were lucky enough to have the people from Chaplins Pantos in to perform for us. The pantomime of Dick Whittington was well received by all the children.



What we are learning about next – In Maths, we will be turning into teachers. We will be using our mathematical strengths to teach our peers in class and we will even get the chance to work alongside Year 3. This will improve our own understanding through explaining processes.

In English, we will be planning and writing a poem using all the poetic devices we have learnt over the previous two weeks.

In Physical Education, we will be putting our dance skills to the test in our new house competition. Equally, we will have a visitor to teach us dance!



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#### **Year Group Updates**

**Zinc 5 Iron 5 - -** In Year 5 we have had a busy few weeks with end of term testing in Maths, SPaG and Reading.

In English we are planning our innovation of a persuasion text to persuade people to come and visit Glorious Gloucestershire. We will use this plan to innovate the original; looking to show off our writing by displaying mastery features of this text type.

In Maths, we have been interpreting line graphs, explaining what the data is showing us and giving reasons why the data may have changed. We have enjoyed analysing the various graphs and have improved our mastery explanations when describing changes in the data.

We have made great progress in our DT as we continue to create our Edwardian creations. We have been able to cut out the material, use fabric paints to enhance the appearance and now we are stitching it all together ready for our fashion show next week.





In Science we conducted an experiment into what substances were soluble. We predicted what may happen and then tested each substance whilst noting down what we saw. Some of the results surprised us!

As a year group we have been practising our Christmas carol which we will sing on Thursday after school, we sound very angelic. In PE we have split up into our new space teams, and have been practising ready to take part in the intra-house competition in our Gymnastic and Hockey units of work

**What we are learning about next –** In English we will be finishing our innovation of a persuasion text.

In Maths we will continue with our statistics unit and look at interpreting timetables and what the data tells us.

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#### **Year Group Updates**

**Mercury 6 & Platinum 6 -** In Maths we have been investigating fractions, including simplifying, converting from mixed to improper and adding and subtracting fractions. We are working towards applying our newly gained knowledge to solve fraction problems and puzzles.

In English we have now written our portal stories which include many varied and interesting objects that transport our characters to a different setting, dimension or time. We are now working together with a learning partner to proofreading our work, make improvements and will be writing up in best before Christmas.

In science we have been looking at the life of Charles Darwin and discussing his theory of evolution by 'Natural selection'. Within this we have been discussing characteristics that have been passed down to ourselves from our parents and have found out many interesting similarities. We have also been investigating how animals adapt specifically to their environment and how these adaptations benefit them and in turn lead to 'natural selection'.

In PE we have been practicing our mini-netball skills in our new house groups with the view to select our most competitive team for the upcoming year group inter-house competition. We have also been experiencing refereeing, offering advice and modelling, in order to referee the inter-house competition ourselves.

The teams and referees have now been chosen and the games can begin!





**What we are learning about next –** In Maths we are moving onto data handling and will be exploring many of the different ways data can be presented and explore the most appropriate for different situations.

In Maths we will continue with our statistics unit and look at interpreting timetables and what the data tells us.



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	Dates for your diaries	
13th December 2016	Reception Christmas Performance	9.30am & 2.30pm
14th December 2016	Christmas Lunch	
15th December 2016	Year 1 Christmas Performance	9.30am & 2.30pm
16th December 2016	"Wear your Christmas Jumper to School Day" End of Term 1	
19th December 2016 -		
2nd January 2017	Term 2 Break	School closed to Pupils
3rd January 2017	School Re-opens	8.45am
12th January 2017	Open Morning - whole School	9.30 - 10.30am
13th January 2017	Y3 Emerald Assembly- a chance to see again	
20 <sup>th</sup> January	Y1 Green Assembly	9.10- 9.30am
27 <sup>th</sup> January	Y3 Sapphire Assembly	9.10- 9.30am
3 <sup>rd</sup> February	Y4 Amethyst Assembly	9.10- 9.30am
10 <sup>th</sup> February	Y4 Diamond Assembly	9.10- 9.30am
10th February 2017	End of Term 2	
13th -		
17th February 2017	Term 3 Break	
20th February 2017	School Re-opens	8.45am
3 <sup>rd</sup> March	Y4 Opal Assembly	9.10– 9.30am
10 <sup>th</sup> March	Y1 Purple Assembly	9.10– 9.30am
17th March	Y2 Magenta Assembly	9.10- 9.30am
24 <sup>th</sup> March	Y2 Turquoise Assembly	9.10- 9.30am
31st March	Y2 Indigo Assembly	9.10– 9.30am
5 <sup>th</sup> May	YR Red Assembly	9.10– 9.30am
19 <sup>th</sup> May	Y5 Zinc Assembly	9.10– 9.30am
26 <sup>th</sup> May	Y5 Iron Assembly	9.10– 9.30am
16th June	YR Blue Assembly	9.10– 9.30am
23 <sup>rd</sup> June	YR Yellow Assembly	9.10– 9.30am
30 <sup>th</sup> June	Y6 Platinum/Mercury	9.10– 9.30am
7 <sup>th</sup> July	Y1 Orange	9.10- 9.30am

#### Please note:

Whilst we welcome siblings into school to watch assemblies and other performances we will also provide a crèche facility and would like to encourage parents and carers to use this. Younger children are very welcome to attend performances and assemblies however we appreciate that sometimes it is difficult to occupy them whilst watching the children. If you choose not to use the crèche facility and your younger child/ren are causing a disruption you will be kindly asked to leave the performance. Thank you.





Come and look around our school and see what we are doing!

## Open Morning (Whole School) Thursday 12th January 2017—9:30am —10:30am

Open Afternoon (Whole School)
Thursday 12th January 2017—2:00pm—3:00pm

Open Afternoon (Whole School)
Wednesday 3rd May 2017—2:00pm—3:00pm

Open Morning (Science Week)
Thursday 22nd June 2017—9:30am—10:30am

Open Afternoon (Science Week)
Thursday 22nd June 2017—2:00pm—3:00pm

We would like to invite current Parents/Carers and other family members to see what the children are learning.

Also come along if you have a pre-school child and would like to see what

Also come along if you have a pre-school child and would like to see what we offer.



Calton Primary School
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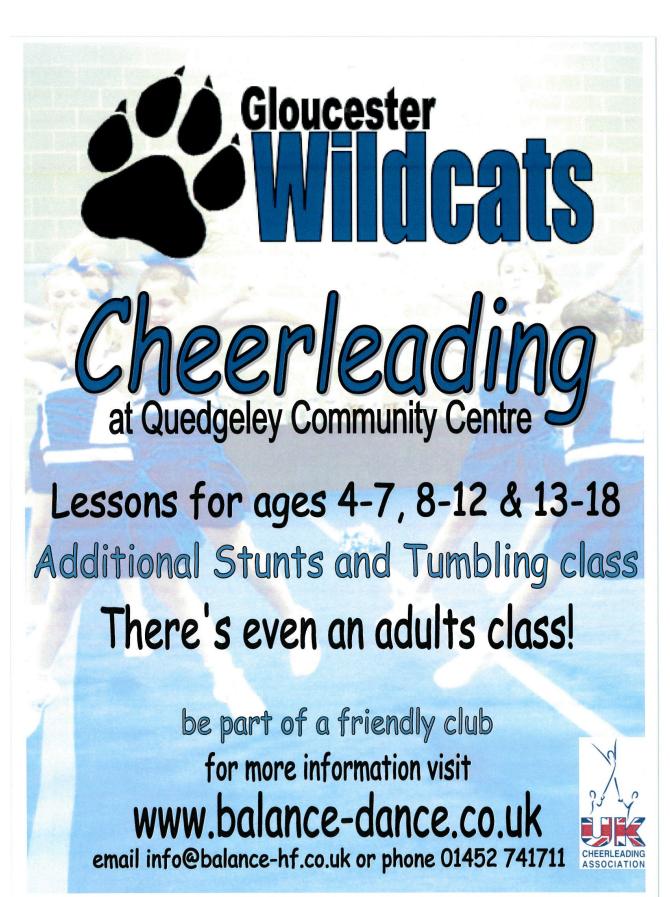




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# Fantastic news... Magical Maths is coming to Calton Primary School!

Magical Maths is a super fun after school club designed to boost children's confidence and better engage them with maths.

The club runs for an hour a week after school starting Thursday 12<sup>th</sup> January 2017 at 3.25pm and will run for 6 weeks. Each week has a different theme and features characters including Professor Poopenshtinken (maths genius), the Mathemagician, Stately Holmes (the maths detective) and the Olympic Mathletes! This club is open to Key Stage 1 and 2.

For more information and to sign up, visit

www.magicalmathsclub.com

Or call

01865 986195





### Advent Sheep Trail 2016



Messy Church at St Paul and St Stephen's invites you to join in looking for our lost sheep around Tredworth and Linden.



#### 'Confident People Shining at School'

Yo	ur	Na	me

Parent's/Guardian's name and contact number:

#### **Advent Sheep Trail**

One of the shepherds wants to go and see baby Jesus, but he can't find all his sheep! He knows that he went into these shops - will you help him find the missing sheep? Each sheep has a name, when you find each one, write the name of the sheep on the line, but please leave the sheep in the shop for the next person to find.

Advent Shed, St Paul and St Stephen's Church	
Sheep's name:	
Tiger News, Park End Road	
Sheep's name:	
Griffins Corner Shop, New Street	
Sheep's name:	
Calton Express, Stroud Road	
Sheep's name:	
Gloucester Florists, Calton Road	
Sheep's name:	
RK Convenience Store, Stroud Road	
Sheep's name:	ie .
Grab And Go, High Street	
Sheep's name:	
Tredworth Minimarket, Tredworth Road/Slaney Street	
Sheep's name:	
Plantation Florist, Seymour Road	
Sheep's name:	
The Seymour Cafe, Seymour Road [in the window]	
Sheep's name:	
The Co-op, Seymour Road	
Sheep's name:	
Bargain Brand Foods, Seymour Road	
Sheep's name:	
G and A Stores and Post Office, Seymour Road	
Sheep's name:	
Millington and Ramstedt, Bristol Road	
Sheep's name:	
Bargain Booze, Bristol Road	
Sheep's name:	
Trojan Cafe, Bristol Road	
Sheep's name:	
APR Corner Shop, Bristol Road	*
Sheen's name:	

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You might notice that the first letters of the sheep's names spell out a Christmas message. You can write it here:



On 25th December we celebrate Christmas, the birthday of Jesus.

Jesus was no ordinary baby. Before he was born both his parents, Mary and Joseph, were visited by angels who told them how special Jesus was going to be. They told them that Jesus was being sent by God. When Jesus was almost ready to be born, Mary and Joseph travelled a long way, to a town called Bethlehem. It was very busy and they couldn't find anywhere to stay. They ended up where the animals were usually kept. Jesus was born, and Mary wrapped him in cloths and put him in the manger. A star appeared in the sky over the place where Jesus lay. Out in the fields, some shepherds were looking after their sheep when suddenly an angel appeared. The shepherds were very scared. The angel told the shepherds not to be scared because he had brought good news. He told them that Jesus had been born and that he would be the person who would save the world. He told the shepherds to go and see Jesus. Then there were lots more angels who sang glory to God and peace on earth. The shepherds went to see the baby Jesus. They knelt down in front of the manger and were very happy that they had found the one who had been sent by God. When they left, they told everybody they could find about Jesus and about how he was going to save the world. Later on, some wise men came from the East to see Jesus. They brought special gifts because they knew that Jesus was a king. They were surprised that he had not been born in a palace. They worshipped Jesus and gave him gifts of gold, frankincense and myrrh.

#### And so...

Each Christmas we remember God sending Jesus to us, and we celebrate.

We celebrate God's gift to us. We celebrate Jesus being born.

God gave us Jesus to show us how much he loves us and so each Christmas we give presents to those that we love.



#### 'Confident People Shining at School'

Please tear off the front sheet and drop your completed forms off at The Vicarage, 84 Frampton Road, or at the church, at the corner of Stroud Road and Park End Road, or bring them along to the **Crib Service at St Paul and St Stephen's on Saturday 24 December at 4.30 pm**, where we will award a prize to whoever has found the most sheep (or draw a winner from all the completed forms!)



#### A shepherd meets baby Jesus.

A picture for you to colour.