

## Attendance Figures

Mrs Short, School Attendance Officer, would like to say a huge **WELL DONE** to each of the following classes:

**Week 13.03.17 - 17.03.17**

**Zinc Year 5** for achieving **99.3%** and **Turquoise Year 2** for achieving **98.7%** attendance

**Week 20.03.17 - 24.03.17**

**Turquoise Year 2** for achieving **100%** and **Indigo Year 2** for achieving **99.3%** attendance **WOW!**



## Access to school site and safety for all

As you know we have areas in school where the children are expected to walk in order that everyone stays safe. The ramp area by the Alloy Building (where Year 5 and 6 are situated) and down the steps where the amphitheatre area is (at the back of Garnet Hall) are the main areas for this. Therefore we request that when parents and carers are in charge of the children (at the beginning and end of the school day) that these safety elements are adhered to.

Please also ensure that bikes and scooters are pushed onto school site. It has been noted that some children take the opportunity to ride around the playgrounds at the end of the school day in particular. If this persists they may be asked to not bring their bikes and scooters onto school site.

The beginning and end of the school day are vulnerable times due to a lot of people being on the school site – many of whom are small children or family members who are less able – please help us by showing respect to all and keeping everyone safe.

Thank you.

## Winners of CFA Colouring Competition

Congratulations to the 7 winners of the Mothers' Day colouring competition who have each won a bouquet of flowers for their mum.

The winners were:

Reception: Apilesh, Year 1: Charlie, Year 2: Eesa

Year 3: Oliver, Year 4: Joe, Year 5: Julia, Year 6: Juwairiyah

Please note that access gates to the KS1 end of site will now be locked down early, at 4.30pm, and the double gates from Calton Road to the KS2 playground will be open until 6.00pm.

Kindly refrain from smoking and bringing dogs on school grounds.

Thank you, Site Manager

### **Message from Gloucester City Consultations**

Dear Sir / Madam,

Public consultation: Draft Gloucester Public Realm Strategy 2017

I am writing to you in relation to a consultation that Gloucester City Council is currently undertaking in regards to a draft document title "Gloucester Public Realm Strategy 2017". This guidance will be used to support the regeneration of the City and will form part of the evidence base for the City Plan in due course. This consultation is in accordance with the Town and County Planning (Local Development) (England) Regulations 2012.

This guidance will ensure that forthcoming schemes are well considered and of a high quality, which preserves and enhances the City's unique and distinctive historic character. The City has large areas of public realm, ranging in type and quality which have been installed at different times over the past 30 years or more. This guidance will be used to assist in the development of detailed public realm projects around the City Centre and will set certain benchmarks for quality materials and designs. Some of the main aims of the Strategy include reducing unnecessary street clutter, accommodating the needs of people with disabilities in the design of new areas of public realm, and using high quality materials which are robust and visually appealing.

The document is available for inspection on the City Council's website at [www.gloucester.gov.uk/cityplan](http://www.gloucester.gov.uk/cityplan), under 'current consultations'. It is also available for inspection at the following locations:

Main reception of the City Council offices at Gloucester Docks;

All Gloucester libraries; and

Gloucester Guildhall

An accompanying leaflet is also available to download and view at the website address and the locations listed above.

If you have any comments on the document, please use the electronic response form found on the website or email me at [cityplan@gloucester.gov.uk](mailto:cityplan@gloucester.gov.uk)

Alternatively you may also complete a paper response form and post it to the following address:

Planning Policy & Heritage Team

Gloucester City Council

Herbert Warehouse

The Docks

Gloucester

GL1 2EQ

**The consultation period is between 15<sup>th</sup> March and 26<sup>th</sup> April 2017.**

If you have any specific questions on the consultation, please telephone: 01452 396 396 or email me at the email address above.

Yours faithfully,

Matt Haslam

Urban Design officer

### **Medicine in School**

Please note that if your child has prescribed medicine that they need during school hours it must be handed in at the school office by the parent/carer in the original packaging, along with a completed medicine form. Thank you.

### **London Marathon 23<sup>rd</sup> April 2017**

Mrs Preedy will be running the London Marathon in less than 5 weeks time. She was lucky enough to get in on the ballot and will be running in memory of her late husband, Colin and her best friend, Issi - who both lost their lives via the illnesses the selected charities support. Please support her by visiting her Just Giving Page: <http://uk.virginmoneygiving.com/fundraiser-web/fundraiser/showFundraiserProfilePage.action?userUrl=AndreaPreedy>

Many thanks.

### **Parent Questionnaire**

We will be sending Parent Questionnaires home on Monday 27th March. It is really helpful for the school to receive constructive feedback so please complete and return these forms by the deadline of Wednesday 5th April.

**\*\*Win tickets to Sherborne cinema\*\*** [www.sherbornecinema.co.uk](http://www.sherbornecinema.co.uk)

**Write your child's name & class on the back of the raffle ticket attached to the questionnaire to be entered into the prize draw - good luck!**



Calton Primary School is now on Twitter!

Follow us **@caltonprimary** to keep up to date on news and events at the school.

### **School Lunches**

Please note that the cost of a school lunch will increase to £2.28 as of 1st April. We prefer you to pay using ParentPay if possible. Please contact the School Finance Officer for log in details.

### **Books for the Library**

A big thank you to those of you that have sent books in, these have now been put on the system and distributed around the school.

If you have not sent any in and wish to donate your old books for use in school they will be greatly received. Thank you very much.



### **High School for Girls**

Denmark Road, Gloucester GL1 3JN Telephone 01452 543335 [www.hsfg.org](http://www.hsfg.org)

### **Open Morning**

for parents/carers and current Year 5 students

**Tuesday 25th April 8.45 - 10.45am**

Why not come and see us during a working morning?

### **New kitchen**

The start of this academic year saw us open our on-site kitchen. This long awaited facility was a welcome addition to school and it has now been running for just over 6 months. The kitchen is serviced by a team of 4 staff including a head and assistant cook. The team are on site early to freshly prepare our meals for lunch with numbers rising, which is great to see.

Zoe, our head cook, is new to Calton Primary School and has settled in really well. She has been in catering for 6 years and lives close to school, which is great as she has a busy day starting at 8.30am, taking deliveries of fresh food and making sure she has everything needed for our lunches.

The children are always happy to try some foods they may not have tried before and are eager to let us know what they thought. Taylor (Y5) said "my lunch was yummy but it wasn't my favourite vegetables today", Evie (Y2) said "it was really good and I enjoyed the chocolate sauce", Kayleigh (Y6) commented on "how hot the food is even though we are the last year group to eat". Our staff also eat regularly with both Mrs Bunce and Miss Duignan sending their compliments to the kitchen on the lovely roast chicken dinner. The reception staff enjoyed fish and chips last Friday which they all said "was lovely".

We serve a range of main meals with a vegetarian and jacket potato option available every day. Fresh fruit, salad and different types of bread are always available for the children to try. We've had garlic, turmeric and cheese, beetroot and cinnamon and raisin bread, which not only taste great but look amazing with their different colours.

The children are also enjoying eating their lunch in our new Garnet Hall and as we now have much more space we can all eat together. Christmas lunch in Garnet Hall was very festive and all the children had a lovely time. Our team of lunchtime supervisors work hard ensuring your children have a happy healthy lunchtime and with the end of term fast approaching we are already looking at the new menu for next term.





It's been nearly 6 months since our new Forest School (run by Mr Callaghan) started and we've had so much fun learning about nature and trying out lots of different outdoor activities (despite the cold, wind and rain!)

So far over 40 pupils have had the chance to go outside and get their hands dirty and with the weather now improving (hopefully!) we'll be able to include many more between now and the end of the school year.

Here's a look at some of the activities we've tried and skills we've learned at Forest School....



### **Nurture**

Nurture invited their 'grown ups' to Calton Primary School for a 'Stay and Play' and created junk elephants inspired by Elmer the Elephant books and the elephants are proudly displayed in Silver. A big thank you to all the grown ups who attended and for being so creative!

We have looked at the feeling of 'anger' and 'jealousy' and how these emotions make us feel and behave. We drew pictures to represent these feelings and learnt techniques to help us feel better, such as scribbling out the anger onto paper.

We have been learning about team work and what skills and qualities we need to be good team players including working together, helping and listening to each other and always sharing. We then drew around each other working in pairs to make a big version of each child. The children then collaged and decorated their life size picture to make our team, Cohort 9.

Thank you for all your continued support and we all look forward to seeing you for our end of Nurture Celebration.

Mrs Sermon and Mrs Parry



### **Blue R, Red R & Yellow R**

Reception have been working hard over this past fortnight. We have been focusing on our reading, making sure we sound out carefully and use a clear, loud voice when reading aloud. Some of us have even started Guided Reading; sharing a text together as a group and answering questions about what we have read. In our writing, we have been using everything we have learnt about minibeasts to write a description of our favourite bug independently. Thomas in Blue Class wrote, "The fly looks poisonous" and Alfie sounded out carefully to write "The spider is making a web. It is creeping".



Last week in Maths we were working on our Passport targets. Lots of children have moved up to the next Passport. It is clear that they are working hard at home on these Passports, well done! This week we have been looking at weight. We have practised using the balance scales to weigh objects using non-standard units of measure, and we are becoming more confident to use the correct vocabulary when describing objects' weight.

We have also been practising balances, jumps and rolls in PE. Next week we will look at putting these moves together to create a sequence. We have also started thinking about Spring; what changes occur during this season and singing songs about Spring and new life. Reception classes have also spent an afternoon each with the Beebots, programming directions into these toys and adjusting our instructions where necessary. All of us have had a go at using the iPads to move the virtual Beebot too, making sure he gets to the flower in each maze without hitting the walls!



### **What we are learning about next**

Next week in Maths we will be looking at single digit subtraction through practical activities and recording as number sentences. In English we will be continuing our sentence writing, thinking hard about capital letters and punctuation.

### **Green 1, Orange 1 & Purple 1**

Purple Class performed their class assembly which was a success. The children really enjoyed participating and explaining their learning to the parents. We hope you enjoyed it too!

In Maths we have been learning fractions of shape and numbers. This week we have moved on to learning about the value of money. We are beginning to recognise the denominations of coins and ordering them by their value. Next week, we will be creating a shop for the children to add values of coins together and work out change.



In English, Year One has been learning a new story called 'Hansel and Gretel'. We have had lots of fun activities to enhance our writing opportunities. The children had a video sent from the wicked witch and afterwards they created a description of the witch using fantastic adjectives! Then we described the setting of the cottage made of sweets and changed our setting. Some children chose to change it to a dark, gloomy castle and others chose a pink glittery cottage where butterflies fluttered all around. This week we are creating our new endings to the story using all the writing we created last week. We are writing about our new settings, the wicked witch and using our adjectives to make the story interesting.

In Science, we have been talking about Spring and discussing the weather and what we expect. The Year One teachers wanted to know if it rains enough in March to water our flowers. This week, we created an experiment to see how much it rains over the next 2 weeks. Each day we will make a prediction about how much rain will be collected for the next day and we will record the results. We have also been on a bug hunt in groups using magnifying glasses to help us find them. We found snails, worms, slugs and flies. Here are some pictures below:



Just a reminder that on Monday 3<sup>rd</sup> April, Year 1 is inviting you to a craft workshop to design and decorate a gingerbread man. This will start at 3:30pm and run until 4:30pm.

### **Turquoise 2 , Magenta 2 Indigo 2**

We have been very busy writing up our newspaper reports about a fire that happened in the stories we wrote earlier in the year. We have thought about all the different features of language and included some quotes from eye-witnesses.

We have also been practising reading papers in readiness for the tests in June. We all enjoyed reading the story of Dogger and answering questions about the text.

In maths, we have completed the unit on fractions and are now able to distinguish between halves and quarters of shapes. Some of us can even find equivalent fractions or find  $\frac{3}{4}$  of a number! We have also been completing practise papers in maths, in readiness for the summer testing.

In science, we have designed houses that we will begin to build, thinking about the materials and their properties, for example, strength or being waterproof. In PSHE, we have talked about medicines - how to be safe around them and how they help us when we are unwell. In history, we have learnt about Samuel Pepys and how Important it was that he wrote his diary, telling exactly what happened during the Great Fire of London.

Indigo Class had a great time learning how to make paper aeroplanes in Star Time and had a competition to see whose flew the furthest.



A huge well done to Magenta Class whose assembly took place last Friday. They spoke their words clearly with enthusiasm, they came on and off the stage serenely, they sang like nightingales and brought the house down with their fantastic performance. They should all be very proud of themselves.



### **What we are learning about next**

Over the next fortnight, we will continue completing test papers and going over them to see how we can improve our understanding in Reading and Grammar.

Please ask your child about the books they read with you at home, to further develop their understanding. In maths, we will also continue to complete practice papers in readiness for the tests. Lots of maths passport practise will ensure the children are able to use addition, subtraction, multiplication and division more fluently.



## **Year Group Updates**

### **Sapphire 3 & Emerald 3**

Another busy and exciting fortnight has passed and we have been busy at work. In literacy we have finished our newspaper reports, based on the eruption of Mount Vesuvius. Our new volcanoes were rather fearsome and caused a massive amount of destruction.

We focused on using our techniques and powerful vocabulary that is now commonly found in the papers today. We then wrote these up and made them look like the finished product.

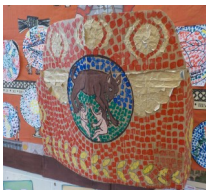
We have also been exploring our new topic of instruction writing. We have been beginning to understand and look at the importance of instructions – where they are and how to write them.

This week we gave instructions to our teachers about making a jam sandwich, which is hard than you think! Believe it or not, there are a number of ways you can spread butter!

In maths we have progressed from adding/subtracting fractions and finding the equivalent fraction to working out the fraction of an amount. We have been looking at the process involved when presented with a question like so, find  $\frac{2}{5}$  of 25 apples. We have been looking at the method of dividing by the top and multiplying by the bottom, in order to find the answer.

As Easter approaches we have been busy preparing for our Easter Service at St. Barnabus Church. We have been working with Year 5 to put on a show about the story of Easter. We have been learning this story using our 'Whoosh' technique. We have also been learning a number of songs to go alongside the show.

In art we have creating our own mosaics. We started off by using our finger to create a mosaic pattern on a template. We then created our own mosaic pattern to then colour/paint using sponges. Soon we will be using a range of materials to create our very own Roman mosaic.



### **What we are learning about next**

In English we will be developing our ideas and thoughts on instruction writing and the features that are included in these. We will be working up to organising and writing our very own set of instructions on a theme that is to be confirmed!

In maths we will be continuing with fractions and learning about the rules that go with it. We will be developing our understanding of fractions of an amount and applying this into different situations.

### **Year Group Updates**

#### **Opal 4, Diamond 4 & Amethyst 4**

In Maths, we have finished looking at decimals and have, therefore, completed our end of unit elicitation. We have moved onwards to working and learning with money using our knowledge of decimals.

In English, we have come to the end of our non-chronological reports on Ancient Greece. We planned story mapped and planned our remaining paragraphs so we had to knowledge available to us to be able to write individually. We have written and edited our work in line with our success criteria.

In Computing, we completed our animation topic. After starting with some 'unplugged' activities, computing without computers, we moved on to working with play-dough and iPads. We learned how to use iMotion to create stop animations.



#### **What we are learning about next**

In Maths, we will be continuing learning about money. To be more precise, we will be looking at using money in real life situations.

In English, we will be learning and reciting a poem based on Greek Gods and Goddesses. We will then innovate the poem so we can write our own based on the other Gods and Goddesses of Greece.

In physical education, we will be finishing our net/wall topic, tennis. This will conclude with a space team tournament to see which team can score the most points.

We will be completing a unit of art. This will comprise of learning the history of Ancient Greek pottery and we will be using clay to design and create our own.

### **Year Group Updates**

#### **Zinc 5 Iron 5**

Year 5 have had an extremely busy few weeks where we have been working very hard. Last week, we were fortunate enough to have a Viking warrior 'Hrothgar' visit for our year group Viking day. We were immersed, as we learned about the different weapons they used, the food they ate and the type of clothing they wore. The Viking weapons included a shield, spear, fire arrow, dagger, javelin, sling and bow and arrow. We loved acting out some scenarios, including a Viking burial. Connor played the Viking chief for this and Phoebe was the slave who was sacrificed during the ceremony. Some of us tried on helmets, armour and chain vests that weighed 15kg! We were introduced to a game called Hnefetafl (kings table). We played against Hrothgar and took it in turns to make moves. The game is similar to chess.



During Maths, we have continued looking at fractions as decimals and percentages before moving on to multiplying fractions. This is a new concept for us but we have shown great understanding when multiplying mixed fractions by whole numbers.

In PE we are almost ready to perform our dance routine as we have perfected our movements. We have also enjoyed our badminton sessions.

In Science we have been busy creating balloon and motor propelled cars to race against rocket powered cars. This has taken great feats of engineering as we had to design, measure and cut the parts to the correct size before fitting them together.

In French we have been asking and answering questions such as: What is your name? Where do you live? What is your favourite colour? We are also continuing to work hard to learn how to spell numbers to 20, colours, days and months.

Some of us have been fortunate to experience a Maths day at Crypt school, a Science Day at Fieldcourt Junior School, an engineering trip to GET (Gloucester Engineering Training centre) and compete for the school at Football and Rugby. We are a talented bunch!



#### **What we are learning about next**

In English we will be continuing to learn our Easter poems and songs for our Easter performance at St Barnabus Church on Tuesday 28th.

In Maths will be looking at completing our end of term assessments.

## Year Group Updates

### Mercury 6 & Platinum 6

In Maths we have been investigating factors, multiples and included work on the order of operations. We have practised these skills through relevant word problems and puzzles, combining them with the use of the 'Singapore Bar Method' to make sense of the real life aspect in order to apply our newly gained knowledge.

In English we have been investigating adventure texts and are in the process of writing a story involving villains, tension and stolen goods. We have discussed many different scenarios and have a plethora of different villains, settings and stolen items.



For PE we have been introduced to tennis. So far we have played 'hand' tennis (which is more difficult than it sounds), investigated how to use a racket to return a ball to our partner and have begun to use a racket each to create the longest continuous rally (over a net) with our partner

### What we are learning about next

In Maths we are moving onto using and converting units of measurement and will be investigating relationships area and perimeter.

Success Criteria

- Cm to mm x 10
- Mm to cm ÷ 10
- Cm to m ÷ 100
- M to cm x 100
- M to km ÷ 1000
- Km to m x 1000
- Multiply by 1000 for L to ml.
- Divide by 1000 for ml to L.
- Multiply by 1000 for Kg to g.
- Divide by 1000 for g to Kg.

In English we will be writing the initial draft of our adventure stories, working with our learning partners to edit and improve and write up in neat.



**Tuesday 21st March 2017**

**Shakespeare Club – Romeo and Juliet – Gloucester Academy**

In September 2016 Miss Burkett and Miss Wong set up a drama club inviting children from Key Stage 2 to join. The aim of the club was to learn and perform a section of the Story 'Romeo and Juliet.' They would then go to Gloucester Academy along with 4 other schools and together they would perform the whole play.



The children worked tirelessly from before Christmas until March to learn their lines ready for the performance. Shakespeare Club took place each Monday after school where the children learnt different techniques to improve their performance.

On Tuesday the children set off in the minibus dressed in costume and with their props. On arrival we were given a space for the day and then we went and practised the performance with the other schools. After that our parents came and filled the room and watched us perform Romeo and Juliet!



Over two days of performances there were 20 schools involved and the play was shown 4 times! What an amazing opportunity for the children!





### **Sports News**

On **Thursday 9<sup>th</sup> March**, the girls travelled the short journey to Tuffley Primary to play a friendly match. This gave some of the girls who haven't played as much some game time. We have already played Tuffley this season and were unlucky to lose on that occasion, so the girls were looking to put that right. This was another match on a very small and narrow pitch, which stifled Calton's ability to exploit the flanks. Due to the narrow pitch there were many many throw ins, Calton were looking to exploit space where possible, but just ran out of room.

Tuffley edged the first half and scored a belter of a goal, which gave Katelyn no chance in goal as it flew into the top corner. Half time 1-0

Being a friendly Calton were able to swap players and positions around to try and get more of a foothold in the game. Chances were starting to be created and Calton realised balls over the top of Tuffley's midfield enabled more chances being created. A great through ball from Katelyn, who was now playing outfield, saw Sienna calmly score with a well-placed finish in the corner. This spurred Calton on to find a winner. Ella went on numerous runs and was unlucky not to add to the score, Mia had a shot scrambled off the line and Ruby also had chances. The last 5 minutes was all Calton and chances were being created. It finished 1-1 which was a flair result, but the girls can be proud of the effort shown to get back into the match and then to try and find that elusive winner.

**Ella was deservedly named player of the match.**

### **CALTON – CUP FINALISTS!!**



Calton went into their cup semi-final against Coney Hill on **15<sup>th</sup> March** focused and ready to win. We have never played them before so we didn't know what to expect. Mr Coughlin told us that we had to get the ball forward quickly and use the space on the wings. The first half was one of many chances as both sides tried to boss the midfield. Both teams were playing very well and Calton coped with the pressure and attacked where possible. Although it was 0-0 at half time, it was a very entertaining, but tense half.

Calton were instructed to continue to play the way they had done in the first half and to be patient. During the second half the game started to open up and more chances were being created. Although Coney Hill were very organised and battled away, we were very disciplined in defence and stopped them from having any meaningful chances, plus the whole team worked for each other.

Calton took a deserved lead when Portia used her pace down the wing and cut in to fire the ball into the corner. We were able to breathe a little easier but couldn't rest. As the game opened up even more, Calton were able to create more and more chances – Sienna then scored a second for us as she broke free of the defence and fired past the keeper. This was quickly followed by a third as the ball was played behind the defence and Mia ran through to clinically finish.

There were more opportunities, but Calton ran out deserved winners, Mr Coughlin and the watching Calton supporters were extremely impressed with the organisation, communication and teamwork to ensure that Calton got their reward. All the hard work over the previous months is coming to fruition and we now look forward to the final. **Player of the match was voted to Mia.**

We will update you on the final in the next newsletter



### Dates for your diaries

27th March	Parent Questionnaire given out	
31 <sup>st</sup> March	Y2 Indigo Assembly	9.10 - 9.30am
<b>3rd April</b>	<b>Y1 Stay and Play (letters to follow)</b>	<b>3.30 - 4.30pm</b>
3rd April	Y1 parents decorate a gingerbread man	3.30 - 4.30pm
<b>4th April</b>	<b>Y3 Stay and Play (letters to follow)</b>	<b>3.30 - 4.30pm</b>
4th April	Class Photographs	
5th April	Please return Parent Questionnaire by today	
<b>6th April</b>	<b>Y5 Stay and Play (letters to follow)</b>	<b>3.30 - 4.30pm</b>
6th April	Y5 parents Viking food tasting & quiz	3.30 - 4.30pm
7th April	Inset Day	School Closed to pupils
10th April - 21st April	Term 4 Break	
24th April	Back to School	
1st May	Bank Holiday	School Closed
5 <sup>th</sup> May	YR Red Assembly	9.10- 9.30am
<b>15th May</b>	<b>Y1 Sex Education information afternoon (letters to follow)</b>	<b>3.30 - 4.30pm</b>
<b>16th May</b>	<b>Y5/6 Sex Education information afternoon (letters to follow)</b>	<b>3.30 - 4.30pm</b>
<b>18th May</b>	<b>Y3/4 Sex Education information afternoon (letters to follow)</b>	<b>3.30 - 4.30pm</b>
19 <sup>th</sup> May	Y5 Zinc Assembly	9.10 - 9.30am
<b>22nd May</b>	<b>Y2 Sex Education information afternoon (letters to follow)</b>	<b>3.30 - 4.30pm</b>
26 <sup>th</sup> May	Y5 Iron Assembly	9.10 - 9.30am
30th May - 2nd June	Term 5 Break	
5th June	Back to School	
16 <sup>th</sup> June	YR Blue Assembly	9.10 - 9.30am
23 <sup>rd</sup> June	YR Yellow Assembly	9.10 - 9.30am
30 <sup>th</sup> June	Y6 Platinum/Mercury	9.10 - 9.30am
7 <sup>th</sup> July	Y1 Orange	9.10 - 9.30am
14th July	School Disco	(more information nearer time)
21st July	End of Term 6	

**Please note:**

Whilst we welcome siblings into school to watch assemblies and other performances we will also provide a crèche facility and would like to encourage parents and carers to use this. Younger children are very welcome to attend performances and assemblies however we appreciate that sometimes it is difficult to occupy them whilst watching the children. If you choose not to use the crèche facility and your younger child/ren are causing a disruption you will be kindly asked to leave the performance. Thank you.

**SCHOOL TERMS AND HOLIDAYS  
2017/2018**



AUGUST/SEPTEMBER					OCTOBER					NOVEMBER							
Mon	4	11	18	25	Mon	2	9	16	23	30	Mon	6	13	20	27		
Tues	5	12	19	26	Tues	3	10	17	24	31	Tues	7	14	21	28		
Wed	6	13	20	27	Wed	4	11	18	25		Wed	1	8	15	22	29	
Thur	7	14	21	28	Thur	5	12	19	26		Thur	2	9	16	23	30	
Fri	1	8	15	22	29	Fri	6	13	20	27	Fri	3	10	17	24		
Sat	2	9	16	23	30	Sat	7	14	21	28	Sat	4	11	18	25		
Sun	3	10	17	24		Sun	1	8	15	22	29	Sun	5	12	19	26	
DECEMBER					JANUARY					FEBRUARY							
Mon	4	11	18	25	Mon	1	8	15	22	29	Mon	5	12	19	26		
Tues	5	12	19	26	Tues	2	9	16	23	30	Tues	6	13	20	27		
Wed	6	13	20	27	Wed	3	10	17	24	31	Wed	7	14	21	28		
Thur	7	14	21	28	Thur	4	11	18	25		Thur	1	8	15	22		
Fri	1	8	15	22	29	Fri	5	12	19	26	Fri	2	9	16	23		
Sat	2	9	16	23	30	Sat	6	13	20	27	Sat	3	10	17	24		
Sun	3	10	17	24	31	Sun	7	14	21	28	Sun	4	11	18	25		
MARCH					APRIL					MAY							
Mon	5	12	19	26	Mon	2	9	16	23	30	Mon	7	14	21	28		
Tues	6	13	20	27	Tues	3	10	17	24		Tues	1	8	15	22	29	
Wed	7	14	21	28	Wed	4	11	18	25		Wed	2	9	16	23	30	
Thur	1	8	15	22	29	Thur	5	12	19	26	Thur	3	10	17	24	31	
Fri	2	9	16	23	30	Fri	6	13	20	27	Fri	4	11	18	25		
Sat	3	10	17	24	31	Sat	7	14	21	28	Sat	5	12	19	26		
Sun	4	11	18	25		Sun	1	8	15	22	29	Sun	6	13	20	27	
JUNE					JULY					AUGUST							
Mon	4	11	18	25	Mon	2	9	16	23	30	Mon	6	13	20	27		
Tues	5	12	19	26	Tues	3	10	17	24	31	Tues	7	14	21	28		
Wed	6	13	20	27	Wed	4	11	18	25		Wed	1	8	15	22	29	
Thur	7	14	21	28	Thur	5	12	19	26		Thur	2	9	16	23	30	
Fri	1	8	15	22	29	Fri	6	13	20	27	Fri	3	10	17	24	31	
Sat	2	9	16	23	30	Sat	7	14	21	28	Sat	4	11	18	25		

Term Time <input type="checkbox"/>	Holidays <input type="checkbox"/>
Bank holiday <input type="checkbox"/>	Inset Day <input type="checkbox"/>

Term 1: Mon 4 <sup>th</sup> Sept – Fri 20 <sup>th</sup> Oct 2017	35 days
Term 2: Mon 30 <sup>th</sup> Oct – Wed 20 <sup>th</sup> Dec 2017	38 days
Term 3: Tues 3 <sup>rd</sup> Jan - Fri 9 <sup>th</sup> Feb 2018	28 days
Term 4: Mon 19 <sup>th</sup> Feb - Fri 29 <sup>th</sup> Mar 2018	29 days
Term 5: Mon 16 <sup>th</sup> Apr - Fri 25 <sup>th</sup> May 2018	29 days
Term 6: Mon 4 <sup>th</sup> Jun - Wed 25 <sup>th</sup> Jul 2018	36 days
<b>Total</b>	<b>195 days*</b>

\* 195 days are defined as "School days". In the school year 2017/18 pupils must attend for 190 days. Schools may decide individually or collectively which 5 days in the year are INSET or non-contact days (days pupils do not need to attend).

Christmas Bank Holidays	25 <sup>th</sup> December 2017 26 <sup>th</sup> December 2017
New Year Bank Holiday	1 <sup>st</sup> January 2018
Good Friday	30 <sup>th</sup> March 2018
Easter Monday	2 <sup>nd</sup> April 2018
Early May Bank Holiday	7 <sup>th</sup> May 2018
Spring Bank Holiday	28 <sup>th</sup> May 2018
Summer Bank Holiday	27 <sup>th</sup> August 2018

**Please note:** Schools considering alternative term dates or considering changes to their school opening times may wish to contact our Transport Team to discuss transport implications and contact local childcare providers to discuss what impact this could have.