



Attendance Figures - The school attendance officer Mrs Short would like to say well done to **Amethyst 4 and Yellow** for achieving **100%** attendance week ending 6/01/17.

CPS Library - We are in the process of updating our new library and would be grateful for donations of any unwanted but in good condition Children's Annuals and Children's Magazines, please.

Parent Consultation Dates - We have decided to hold Parent Consultation Meetings before we break for Term 3 break. Interim reports will be published 3rd February and Consultation Meetings will be held Tuesday 7th February 3.30– 5.30pm and Wednesday 8th February 3.30 - 6.30pm. Letters will be sent home shortly.

School Council - Thank you for all the excellent Christmas Jumpers that were worn on our Christmas Jumper day.
We are delighted to say that **£426.49** was raised for the Children's Ward at Gloucester Royal Hospital, where they will use this money to buy new toys for the children to play with.



Blue R, Red R & Yellow R - Welcome back to school! We hope you all had a relaxing break. This week we have been revisiting counting and ordering numbers to find the missing number. It has been great fun solving the problems. In English we looked at the story 'Dear Zoo'. We made our own story maps to help us retell the story to our friends. We have also started learning new sounds again and homework sheets will be appearing in book bags, so watch out for them. Our new topic is called 'Dear Zoo' and we've been exploring the lives of large animals. Macie in Red Class is having a great time pretending she is an animal in a zoo! So far we have looked at some different places where animals live and we've tried to recreate some animal noises with instruments.

What we are learning about next - Next week is Maths week! We will be playing lots of Maths games and solving lots of problems. We look forward to seeing some parents/carers during the Open sessions on Thursday. We will also get a chance to see what the other year groups have been up to during Maths week.

Green 1, Orange 1 & Purple 1 - Happy New Year!

We hope that the children in Year 1 enjoyed their holiday and have returned to school well rested.

We have started our new topic - 'Grubs Up!' This theme will cover lots of different skills, including getting to know where our food comes from and even creating our own! To kick-start our new topic we will be linking our English lessons to fairy stories and traditional tales with a food theme. This week, children have been reading 'Jack and the Beanstalk' and have written a letter to the Giant to apologise and explain why Jack had stolen his golden eggs and harp. Next week we will start looking at 'Goldilocks and the Three Bears,' focusing on retelling the story by creating actions and a story map to remember the main events.

In Maths, we have been learning how to add and subtract. We have used pictorial representations, objects and number lines to help us. We have also been developing our skills to solve problems using a trial and error method. Next week will be Maths Week, full of engaging, practical activities which the children will all participate in. We will learn maths songs and start to measure objects in non-standard units using our feet.

What we are learning about next - Over the next 10 weeks Year 1 will be taking part in swimming lessons on a Thursday morning. Children will need to bring a named swimming kit. If your child has already achieved any swimming badges outside school please let your class teacher know as this will help to place children in the appropriate group. Likewise, if you do have any questions about the swimming lessons, please see your class teacher.

Also, next week is Maths Week, with the theme being 'Fun in Maths.' There will be a lot of exciting activities for Year 1 linked to applying what they have learnt so far. Unfortunately, due to swimming, Year 1 will not be taking part in the Maths Open Morning on Thursday 12th January. However, the afternoon's events will be going ahead which you are all welcome to attend.

Turquoise 2 , Magenta 2 Indigo 2 - For the Spring term, Year 2 will be learning about the Great Fire of London in our 'FIRE FIRE' theme. In English we are beginning to focus on a book called 'Toby and the Great Fire of London' by Margaret Nash and Jane Cope. We have completed a hot seat activity where we had to retell the story from Toby's perspective using expression to show the characters feelings.

In Maths we are learning about money and the different values that coins have. We have ordered and compared coins to determine which has a larger or smaller value. We have also started to think about the various combinations of coins we can use to make different amounts.

In PE we have started our unit of work on dance. We are beginning to come up with actions and short sequences to represent fire. In art we have created flames using watercolours to help us practise the mixing of primary colours, making tints and making shades. In RE we have started to compare places of worship. We labelled the main features of the inside and outside of a Christian church and then went on to discuss how this differs to Islam and their place of worship.



What we are learning about next -

Next week is Maths Week and we will be focusing on Maths in all curriculum areas. This will include games, fun activities and open days. We hope to see some of you joining us at these times.

After this, in English we will continue to focus on 'Toby and the Great Fire of London'. We will be identifying key language features in the text and using hand actions to help us retell the story. This will help us when writing our own fire story later on. In maths we will continue to focus on the combinations of coins we can use to make different totals and solve problems using money.

In History we will be learning about the main events of the Great Fire of London and understanding why the fire lasted so long. In science this term we will be learning about materials and their properties and uses.

Year Group Updates

Sapphire 3 & Emerald 3 - A big welcome back from everyone at Year 3! We are straight back into the swing of things and have started our new topic, looking at the Rotten Romans!

In English we have been looking at the story of Romulus and Remus, right back at the beginning of the Roman Empire. The story of Romulus and Remus is a myth and we have been looking at the features of this myth – eventually creating our own myth.

In Maths we have been continuing working with the 3, 4 and 8 times tables. We have advanced our understanding by looking at 2 digits by 1 digit multiplication and division and how to carry these out.

In music we have been continuing with our Charanga music scheme, where we are currently learning some new songs, paying attention to the rhythm, base and tempo, as well as singing along!

As we have already mentioned we have started to look at the Romans, looking at their empire, way of life, and the rise and fall of these history people. We have begun to look at where they started and how they moved out of Italy.

Finally we have had a pre-visit look at the Corinium museum, where we are visiting next week. We are participating in a work shop, looking at the museum and will also have our questions answered by a professional – It's safe to say, we are all looking forward to our trip!

What we are learning about next - In English we will be continuing looking at our mythical story of Romulus and Remus. We will be picking apart the story to find the features and then beginning to change these to our own ideas.

In Maths we have Maths week. We will be participating in a range of challenges and activities that are maths related. We will also be combining with Year 4 to have some team learning where the Year 4's will teach us a new skill!

Year Group Updates

Opal 4, Diamond 4 & Amethyst 4 - Everyone came back into school with a smile and was focussed, almost as if we haven't have a two week break!

In Maths, we have started our new topic of fractions and this was kicked off by completing an elicitation. We have begun by refreshing ourselves with what fractions are and finding fractions of shapes and whole numbers.

In English, we have started to learn the Greek myth of Theseus and the Minotaur. We have read, listened to and watched different sources to help us learn this story and we have completed a story map based on a newspaper report about the battle between Theseus and the Minotaur.

On Tuesday, we were joined by a very special guest – ZEUS! He joined us in Gems Hall and answered our questions about Greece, about Gods and Goddesses and about the culture of Ancient Greece. Ask us what we found out!



What we are learning about next – In Maths, we will be continuing with fractions. We will be learning equivalent fractions as well as learning to recognise decimal equivalents to certain fractions. Equally, we will be looking at tenths and hundredths by counting up and down. In English, we will be looking at the features of a newspaper article by looking at different sources. We will use our drama skills to conduct a news broadcast about the events that take place within the myth of Theseus and the Minotaur. We will also start to plan our own newspaper article.

In History, we will look at the political system that was used in Ancient Greece and compare this to nowadays. Furthermore, we will start to learn about the Gods and Goddesses and their roles in Ancient Greece.

Year Group Updates

Zinc 5 Iron 5 - Welcome back! We have all come back to school refreshed and ready to learn. Our topic this term is "The Vikings—Raiders or Traders?"

In English this week we looked at runes, which is the alphabet that the Vikings used. We wrote our name in runes and also created a short message, we noticed that some letters have the same symbol! We also learnt about Viking Gods and Goddesses and decoded their names from runes to English. Many of us were surprised to learn that Thor had red hair.

In Maths, our new unit of work is fractions. We started to look at equivalent fractions and how to use our times table knowledge in identifying equivalent fractions. By the end of the week we were able to compare fractions by ensuring that the fractions had the same common denominator. For this we needed to use our times table knowledge again.

For science we have started our "How, What, Why" posters as we plan our experiment into reversible and irreversible changes. Some of us plan to see how long a substance will dissolve in different types of liquids. Next week we will be able to tell you what we have found out.

As part of our topic we have started to research the Vikings and have identified the era that they invaded and ruled, where they came from and who their fierce rivals were. Test us so we can show you what we know!

At the start of the week each class began designing their own class Viking longboat which we plan to display in class. On Friday we were fortunate enough to see the replica longboat that William's grandfather built. We were all impressed at the detail.

In PE we have dance and have started to create an emotive sequence, where we put ourselves into Viking shoes and interpreted the music through body language and expression.

What we are learning about next – In English we will start to learn and innovate our Myth - Beowulf.

In Maths we will be focusing on adding and subtracting fractions.

Year Group Updates

Mercury 6 & Platinum 6 - A great week back for Year 6 and hard at work already!

In Maths we are continuing with our work on fractions and learning all the different things we can do with them. So far we have discovered we have mixed fractions and improper fractions and we are now fantastic at converting between the two. We are developing our skills of adding all types of fractions and have now moved on to finding fractions of amounts.

In English we have started a new genre of writing and for the next 2 weeks we are looking at explanation texts. We have started our sequence of work by testing our memory skills and creating our own explanation texts using what we have learnt in previous years, these were based on robots! The explanation text we are using to help us this time is called 'The Teacher Pleaser'. With this we have identified our success criteria and discussed why we have explanation texts, what is the purpose and who uses/reads them.

As it is a new term we have started a new topic in PE which is gymnastics. Starting off our lessons this week we focused on learning how we can travel and what we can do to our travelling to make it more exciting and entertaining for others to watch. We found that we could change the step, the speed, the direction and the height as well as creating patterns with our movements across the floor.

In Science we are continuing to explore the idea of evolution, thinking about the theories of Charles Darwin and researching how animals have evolved and adapted to their surroundings. With the information and facts we found we displayed them in a PowerPoint using our ICT skills.

Our afternoons are now used to focus on helping us prepare for our SATs this year. We have booster sessions in smaller class groups where we have been working through tests to find the answers, looking at new strategies and discussing our strengths and where we need to improve.

What we are learning about next – In English we will begin to draft our own explanation text on a bedroom tidier and hope to continue using our SPaG skills we are learning and revising each week in our final piece of writing.

Next in Maths we will be applying our fraction skills in word problems and then moving on to multiplying and dividing fractions.

In PE we are moving forward to learning about balancing and will incorporate this with our travelling steps from this week. All the skills we are learning through gymnastics will be used at the end of the term in our house competition across the year group.

Dates for your diaries

12th January	Open Morning - whole School	9.30 - 10.30am
12th January	Open Afternoon - whole school	2.00 - 3.00pm
13th January	Y3 Emerald Assembly- a chance to see again	9.10- 9.30am
20th January	Y1 Green Assembly	9.10- 9.30am
27th January	Y3 Sapphire Assembly	9.10- 9.30am
3rd February	Y4 Amethyst Assembly	9.10- 9.30am
3rd February	Interim Reports issued	
7th February	Parent Consultations	3.30 - 5.30pm
8th February	Parent Consultations	3.30 - 6.30pm
10th February	Y4 Diamond Assembly	9.10- 9.30am
10th February	End of Term 2	
13th -		
17th February	Term 3 Break	
20th February	School Re-opens	8.45am
3rd March	Y4 Opal Assembly	9.10- 9.30am
10th March	Y1 Purple Assembly	9.10- 9.30am
17th March	Y2 Magenta Assembly	9.10- 9.30am
24th March	Y2 Turquoise Assembly	9.10- 9.30am
31st March	Y2 Indigo Assembly	9.10- 9.30am
5th May	YR Red Assembly	9.10- 9.30am
19th May	Y5 Zinc Assembly	9.10- 9.30am
26th May	Y5 Iron Assembly	9.10- 9.30am
16th June	YR Blue Assembly	9.10- 9.30am
23rd June	YR Yellow Assembly	9.10- 9.30am
30th June	Y6 Platinum/Mercury	9.10- 9.30am
7th July	Y1 Orange	9.10- 9.30am

Please note:

Whilst we welcome siblings into school to watch assemblies and other performances we will also provide a crèche facility and would like to encourage parents and carers to use this. Younger children are very welcome to attend performances and assemblies however we appreciate that sometimes it is difficult to occupy them whilst watching the children. If you choose not to use the crèche facility and your younger child/ren are causing a disruption you will be kindly asked to leave the performance. Thank you.



Come and look around our school and see what we are doing!

Open Morning (Whole School)

Thursday 12th January 2017—9:30am —10:30am

Open Afternoon (Whole School)

Thursday 12th January 2017 —2:00pm—3:00pm

Open Afternoon (Whole School)

Wednesday 3rd May 2017—2:00pm—3:00pm

Open Morning (Science Week)

Thursday 22nd June 2017—9:30am—10:30am

Open Afternoon (Science Week)

Thursday 22nd June 2017—2:00pm—3:00pm

We would like to invite current Parents/Carers and other family members to see what the children are learning.

Also come along if you have a pre-school child and would like to see what we offer.



Calton Primary School
Calton Road
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FFL GOLD SPRING MENU 2017

caterlink

If your child has an allergy or intolerance please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child.

Week		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Main	Meatballs in Tomato sauce with spaghetti	Diced pork goulash with rice	Roast chicken with Roast Potatoes and Gravy	Cottage pie (made with organic mince)	MSC Fishwich with Chips
02-Jan	Vegetarian	Cheese, Tomato and Spinach Quiche with New Potatoes	Macaroni Cheese with Tomato topping	sweet & sour Quorn with noodles	Spring vegetable cottage pie	Veggie Hot Dog with Chips
23-Jan	Jackets	Jacket potato with Tuna	Jacket potato with cheese	Jacket potato with beans	Jacket potato with Tuna mayo	Jacket potato with Cheese
20-Feb		Carrots Swede	Sweetcorn & Peas	Cabbage Carrots	Green beans Cauliflower	beans Garden Peas
13-Mar	Dessert	Eves pudding with Custard	Fruit jelly	Chocolate shortbread	Pear and Raisin Upside down Cake with Custard	Iced Sponge
Week 2	Main	Sausages & mash Potatoes and Gravy	BBQ Chicken pizza (Free range chicken)	Roast Ham with Roast Potatoes & Gravy	Spaghetti bolognaise (made with organic mince)	MSC Battered Fish and chips
09-Jan	Vegetarian	Vegetable Sausage with Mash Potato	Cheese & tomato pizza (Made with wholemeal bread mix)	Red pepper & cheese frittata with Roast Potatoes	Vegetable pasta bolognaise	Vegetable wrap with Chips
30-Jan	Jackets	Jacket potato with tuna	Jacket potato with cheese	Jacket potato with beans	Jacket potato with Tuna mayo	Jacket potato with Cheese
27-Feb		Garden Peas Carrots	Coleslaw Mixed Salad	Broccoli Crushed Swede	Green beans Sweet corn	Baked Beans Garden Peas
20-Mar	Dessert	Fruit Crumble and Custard	Chocolate Muffin with chocolate sauce	Carrot cake	Wholemeal banana Sponge with Custard	Toffee crispy
Week 3	Main	Beef Burger in a Bun with Baby New Potatoes	Chicken risotto	Roast turkey with Roast Potatoes and Gravy	Lasagne with Garlic Slice (made with Organic Beef)	MSC Fish Fingers with Chips
16-Jan	Vegetarian	Vegetable and Bean Cobbler with New Potatoes	Lentil and spinach Curry with Rice	Vegetarian Wellington with Roast Potatoes	Vegetable Goulash with Rice	Beon and lentil burger with Chips
06-Feb	Jackets	Jacket potato with Tuna	Jacket potato with cheese	Jacket potato with beans	Jacket potato with Tuna mayo	Jacket potato with Cheese
06-Mar		Carrots Sweet Corn	Cauliflower Broccoli	Shredded Cabbage Carrots	Roasted Vegetable Medley	Baked Beans Garden Peas
27-Mar	Dessert	Pineapple upside down Cake and Custard	Chocolate Ody Square with Chocolate sauce	Orange triangle cake (Contains wholemeal flour)	Chocolate & beetroot brownie	Fruit Flapjack



Blood and Transplant

Vincent Drive
Edgbaston
Birmingham
B15 2SG

06 January 2017

Tel: 0121 253 4000
Fax: 0121 253 4005
www.nhsbt.nhs.uk

Dear Parent/Guardian

We have sent this letter home with your child today to invite you to attend a blood donation session in your local area. Blood is needed every day of the year for treating a variety of illnesses and conditions, as well as accidents and emergencies. Even for some whose illness has no cure, a blood transfusion can help to improve the quality of their life.

We would really appreciate your help and support in making an appointment to give Blood at:

**Gloucester Donor Centre
59 London Road
Gloucester
GL1 3HF**

**Monday 30th January 2017
11:00-14:00**

**Tuesday 31st January 2017
11:00-14:20 & 15:55-19:20**

Most people in good health between the age of 17 and 65 can become blood donors, but please do not hesitate to contact us on **0300 123 23 23** if you have any queries, questions or would like to make an appointment. Alternatively type your postcode into www.blood.co.uk and all your local sessions will come up.

Yours faithfully

H. Summerhayes

Harriet Summerhayes
Session Marketing Assistant

NHS Blood and Transplant is a Special Health Authority within the National Health Service.



Calton Primary School - Newsletter No 7 9/01/2017

'Confident People Shining at School'