



## Calton Primary School

### Person Specification –Teacher

	Essential	Desirable	Method of Assessment
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working as part of a team</li> <li>Understanding of Inclusion and Equal Opportunities</li> <li>High expectations of behaviour</li> <li>High expectations of achievement and knowledge of assessment procedures</li> <li>Commitment to creating a creative learning environment</li> <li>Commitment to creative learning opportunities</li> <li>Understand and use the "Teachers Standards" as a basis for their work</li> <li>Experience of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a subject</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
<b>Education, qualifications and knowledge</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Evidence of child protection training</li> </ul>		<ul style="list-style-type: none"> <li>Certificates</li> </ul>
<b>Training / Continuing Professional</b>	<ul style="list-style-type: none"> <li>Willingness to participate in further training and developmental opportunities offered by the school and</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Certificates</li> </ul>

<b>Development</b>	county, to further expertise		
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal / communication skills</li> <li>• Enthusiastic</li> <li>• Ability to work to own initiative</li> <li>• Flexible and approachable</li> <li>• Well organised</li> <li>• Good sense of humour!</li> </ul>	<ul style="list-style-type: none"> <li>• Able to use communications effectively (inc: display)</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> <li>• Records of achievement</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Eligible to live and work in the United Kingdom</li> <li>• Suitability to work with children</li> <li>• Able to maintain confidentiality on all school matters – in all respects and including e-safety</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to offer other personal interests which will help enrich the learning opportunities of the children and the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate documentation</li> <li>• Interview</li> <li>• CRB enhanced disclosure</li> </ul>