

# CALTON

## PRIMARY SCHOOL

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### PE Report 2016-17

#### The Government Funded Primary PE and Sports Premium

#### Evaluating the School's Use of new primary school sport funding

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.
2. The increase and success in competitive school sports.
3. How much more inclusive the physical education curriculum has become.
4. The growth in the range of traditional and alternative sporting activities.
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.
8. Next steps.

#### How this looks within Calton Primary School

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics, which will be achieved through:
  - 85% of pupils leaving Y6 had gained their ASA award 4 or above.
  - Increased opportunities for sporting clubs at lunchtime and afterschool (see Appendix 1)
  - CPD courses already taken place or pending (see Appendix 2).
2. The increase and success in competitive school sports (see Appendix 3)
  - Inter school –  
Boys KS2 football GPSFA league, 5-side tournament and knockout cup. Girls KS2 football GPSFA league, 7-side/5-side tournament and knockout cup. GSSN Tag rugby league, Y3/4 tag rugby tournament, Y5/6 tag rugby tournament, Y 5/6 Quicksticks hockey tournament, Y5/6 rounders tournament, Y2/6 swimming gala, 'Panathalon' challenge, cross country, athletics tournament, OAA festival, scoot festival, Gymnastics tournament, KS1 bean bag rounders, Y6 archery tournament, Sportshall athletics.

- Intra school – House athletics (sports day), Year group end of unit house competitions.

### 3. How much more inclusive the physical education curriculum has become?

- Participation in the 'Panathlon challenge' specifically for SEN/pupils with disabilities.
- Introduction of referees, judges, linesmen/women and ballboys/girls for year group intra house competitions
- Gifted & Talented – Opportunities given to participate in relevant inter-school tournaments. G&T register updated termly.
- 'Balanceability' bikes rolled out throughout reception for key balance and control skills.
- Fizzy Club – run by Nurture team – for children with poor coordination of fine motor skills or children lacking confidence in physical activity.
- Change for Life Club – run by Miss Buck to target children within Year 1-4 as this was the specified target group for statistics showing lack of interest in PE subject – club used as a way to encourage PE interest and as a form of intervention for children within the school who need gentle encouragement to participate within PE.
- Pupil Premium – Pupil premium pupils who would benefit from a regular sports club were identified and specifically offered places for afterschool sports clubs.
- Cycling proficiency – All Y6

### 4. The Growth in the Range of traditional and alternative sports:

- All traditional sports experienced through whole school curriculum map.
- Tag Rugby Club Y3/6
- School boys football team running all year round
- Girls football club and school team running all year round
- Year 3/ 4 cricket club
- Year 5/ 6 cricket club
- Rounders club
- Year 5/6 netball club
- Gymnastics club
- Dance Club
- Cross country club
- Fitness Club – Change4Life Club
- Y6 Kinball intra house tournament
- 'Penathalon' challenge
- Boccia, new age curling, Pentanque and ride on trolleys purchased. Introduction, training and ideas to be rolled out next academic year.

100% had the opportunity to experience one or more sporting activities/experiences taken by a specialist or using specialist equipment outside the normal PE sessions. These included;

- Dance(specialist)
- Gymnastics (specialist)
- Balanceability (equipment)

- Rugby(specialist)
- Multiskills (Ribston)
- Netball (Ribston)
- Archery (specialist)
- KS1 GSSN Multiskills fun days x 3.
- Cricket specialist.
- Football specialist.
- Tennis specialist.

5. The improvement in partnership work with community links:

- Maintaining close links with Ribston High School. Year 3,4,5 and 6 pupils regularly visit the school to participate in activities organised by Ribston High School Sports Leaders. In addition we have access to their sports hall for after school clubs in adverse weather.
- Hartpury students in to run rugby for Y3-6.
- Glos rugby coaching.
- Glos cricket coaching.
- Glos City football coaching.
- Close links with University of Gloucestershire with 2 students working across both key stages providing assistance with the teaching of sports and assistance with after school clubs.

6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural links.

As well as making its own distinctive contribution to the school curriculum, Physical Education will contribute to the whole school curriculum. Advantage will be taken of links with all subjects, in particular:

- ICT
- Literacy
- Numeracy
- Music (exploring different music- fast, slow, classical etc)
- Science (parts of the body and how exercise makes us healthy)
- RE (acting out stories, traditional dance)

ICT will be used within lessons where possible. Children will be given the chance to take photographs and use the video camera to record performances or routines.

7. Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities:

- Change for Life Club – All year groups to encourage PE as a great way to be active.
- Focus on pupils who don't participate in sporting clubs both in and out of school – PE, Healthy Schools, SENDCO working together on monitoring this.
- Wellbeing week – Focus on 'Healthy body, healthy mind'.
- New lunchtime equipment purchased and activities organised to encourage more activity at lunchtime (LS trained on positive play – Jenny Moseley)

8. Continue with the good work with extra-curricular clubs, GSSN membership (CPD), links to other schools and colleges, tournaments and festivals.
- Develop Sports Leaders; Years 5 & 6 to run sporting activities for children at lunchtimes.
  - Develop intra-school house competitions aiming for participation at 95% of whole school.
  - To develop inter-school participation aiming for a consistent base of 30% of whole school (not to include the whole year group festival/tournaments such as KS1 multiskills) – (KS2 49%, KS1 13% this year = 30% combined)
  - More opportunities for foundation stage.
  - Develop alternative sports within school - specifically Kinball , new age curling, Boccia, Pentanque.
  - Use specialist coaches to demonstrate outstanding PE lessons to assist with teacher CPD.
  - Balanceability to be established within reception and Y1.
  - Develop outside areas in line with future developments.
  - Continue healthy choices on choosing the method of transport to travel to school, working with Sustrans and the Junior Travel Ambassadors children.

## **Appendices**

### Appendix 1 – Clubs

- Tag Rugby Club Y3/6 running all year
- School boys football team running most of the year
- Girls football club and school team running all year
- Year 3-6 cricket club
- Country dancing club
- Netball club Y4/6
- Gym club
- Dance club
- Fitness Club – Change4Life Club
- Cross country club
- Circuit training
- Cooking club

### Appendix 2 – CPD

- Balanceability training – NB-R
- Sports leadership training – MD
- Daily mile training – MD
- Dance training – MD
- Fortuis education PE conference-MD
- PE staff meeting ref intra-school tournaments.
- Dance specialist –Y4
- Rugby specialist – Y3/5
- Cricket specialist – Y5
- Football specialist – Y3/4
- Tennis Aces – Y2
- Change for life training - LB



### Appendix 3 Participation 2016-17

#### Inter school –

- Boys KS2 football GPSFA league, 5-side tournament, county 7's and knockout cup. 10 pupils
- Girls KS2 football GPSFA league, 5-side tournament and knockout cup. 20 pupils
- Y4-6 tag rugby tournament. 20 pupils
- Y4/5/6 tag rugby league. 20 pupils
- Y 5/6 Quicksticks hockey tournament. 6 pupils
- Y3/4 rounders tournament. 10 pupils
- Y2/6 swimming gala. 28 pupils
- Y3-6 cross country. 20 pupils
- Penathlon challenge. 8 pupils
- Archery. 8 pupils
- Athletics. 40 pupils
- Bean bag rounders. 12 pupils
- OAA festival. 20 pupils
- Scoot festival. 12 pupils
- Gymnastics. 6 pupils

Approx 122 pupils (49%) (accounting for those in multiple teams) took part in inter-school competition from KS2

Approx 37 pupils (13%) (accounting for those in multiple teams) took part in inter-school competition from KS1

#### Intra-school-

- Sports day – All pupils will take part.
- KS2 year group end of unit house competitions. Approx 190 pupils (75% of all pupils).
- KS1 year group end of unit house competitions. Approx 254 pupils (89% of all pupils).

#### School Sports' Club-

- Tag Rugby Club Y3/6. 30 pupils
- School boys football team running most of the year. 10 pupils
- Girls football club and school team running all year round. 20 pupils
- Year 3-6 cricket club. 20 pupils
- Year 5/6 netball club. 12 pupils
- Gym club. 30 pupils
- Dance club. 30 pupils
- Fitness Club – Change4Life Club. 30 pupils
- Cross country – 30 pupils
- Country dancing – 20 pupils
- Circuit training – 12 pupils
- Glos City football training – 24 pupils
- Netball club – 15 pupils

There were approx 280 pupils (54% of pupils) who will have had the opportunity to participate within a lunchtime or afterschool extra - curricular club during the academic year 2016 – 2017. This is a slight increase over last year and there was an even better spread of opportunities through EYFS, KS1 and KS2.

#### Appendix 4- Budget

(Approximated)

Received £9800 +£2940 (carry over) =£12840

GSSN + affiliations - £2470

Sports equipment general - £6260

Supply cover for CPD and tournaments/festivals - £2040

Transport costs(to tournaments/festivals) - £930

Sports programmes - £550

Extra anticipated costs till academic year end (supply/transport invoices pending) - £500

Total spent - £12750

Total remaining - £90