



Attendance Figures - The school attendance officer Mrs Short would like to say well done to **Magenta 2** for achieving **99%** and **Turquoise 2** for achieving **98%** attendance week ending 23/01/17. Also well done to **Opal 4** for achieving **99.3%** and **Mercury 6** for achieving **97.83%** attendance week ending 03/02/17.

Help needed please - CPS Library - We are in the process of updating our new library and would be grateful for donations of any unwanted but in good condition Children's Annuals Children's Magazines and age appropriate chapter or nonfiction books please.

Active Kids Vouchers - We are now collecting Sainsbury's Active Kids vouchers - in previous years we have been able to choose some great PE resources via this scheme. Lets get collecting!

Nurture Group - Cohort 9 children have made a really positive start settling into Silver Class and we are busy 'getting ready to learn' and to always be our best! We have had fun exploring Silver class and learning about how we are 'the same but different'.

Girls Football Team - On Thursday 26th January, the girls hosted a friendly against Kingsholm Primary. This game was arranged to allow those who haven't played much a chance to show off their ability in a game situation. It was a rather cold match!!

Calton had a few early chances, but it was Kingsholm who went into the lead with a shot that only just crept over the line. Calton continued to dominate and created many chances, with Sienna going close twice and Mia hitting the post.

At half time the instruction was to continue the attacking play, which the girls duly did. More and more chances were coming our way and it was only a matter of time before we converted them. Before that however Kingsholm scored a second, this spurred on the team more and further opportunities came. Calton got a deserved goal when Sienna's shot hit the post, then the keeper and went over the line. This was quickly followed by a second for Sienna and Calton as she hit a low shot into the corner of the goal. Now Calton went for the winner and were attacking at every opportunity and Sienna scored the winner and her hat trick goal with only 3 minutes left on the clock.

Calton won the game 3:2 and Sienna was voted player of the match. Well done to all who played and to the parents who supported the team. We now focus back on training ready for our cup game in a few weeks.

Netball News - Due to the clash of dates with Young Voices, a slightly depleted netball squad headed to Bentham Country Club to spend the day playing in the mid-season tournament on Wednesday 25th January. Our young team, made up of Years 4 & 5, took on a range of teams from around Gloucestershire. They did not let their stature get in the way of trying to intercept the ball and defend against the height advantage of the Year 6 teams most schools put out. They excelled in their positive attitude to taking on these teams and as the day progressed there was much evidence of improvement both in their own ball handling skills and in their team work. Amelia showed excellent defence tactics staying with her opponents, Khadija took her time when shooting and scored for us and the Year 4's, all playing matches for the first time since the warm up tournament in September, showed a commitment to trying their best. A great day was had by all.

It did not stop there though! Thursday saw us in an away match against Widden. The team put to good use their practise from the mid-season tournament and played a positive game with much defence against, again, a very tall Year 6 team. Their passing skills showed evidence of the practise from the previous days tournament and continued to improve during the match, but in spite of this they were unable to convert to score a goal. Amelia was named player of the match.

There is no training this coming Tuesday due to parent's evenings. Training will re-commence after half-term.

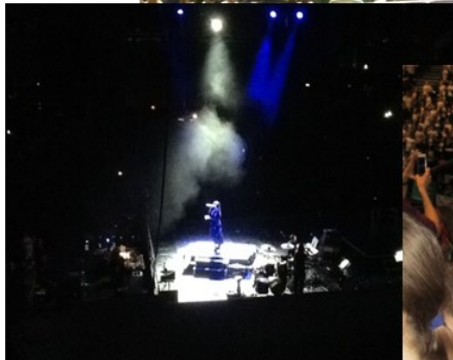
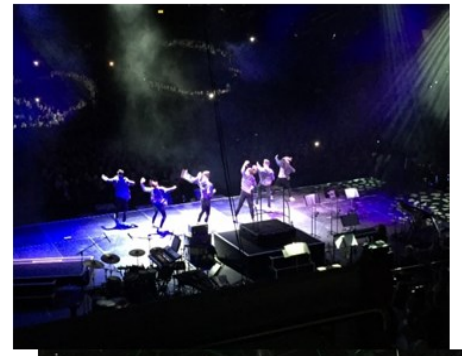
'Confident People Shining at School'



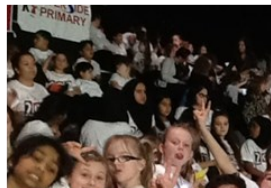
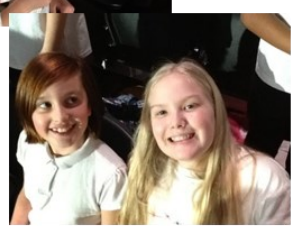
Young Voices, Genting Arena, Birmingham - February 25th 2017

In September 2016 Miss Burkett, with Mrs Day Webb's assistance, set up a Young Voices Choir inviting children from across Key Stage 2 to join. The aim of the choir was to learn all the songs to be ready to perform at the Young Voices Concert in February 2017. This concert gives children from many different primary schools the opportunity to perform live as a choir for their friends, families and parents.

On Tuesday lunchtimes we diligently practiced our songs, learning all our words and actions. With over ten songs to learn off by heart, many of which were medleys, it was no mean feat. We practiced hard at school and at home. Suddenly the day was upon us. We were very excited as we climbed on board the coach to go. The journey to Birmingham whizzed past and before we knew it we were at the Genting Arena. First we had lunch, then we had a rehearsal and finally we got to perform. It was an amazing experience! We sang with 6,668 school children as well as famous artists and live bands. It was totally awesome.



'Confident People Shining at School'

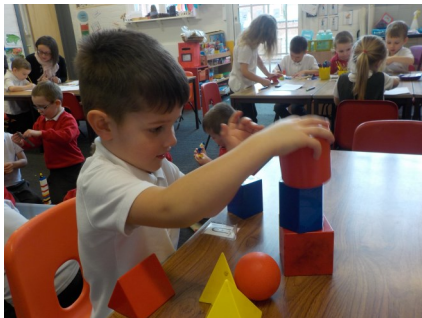


Blue R, Red R & Yellow R - Reception have been looking at sentence writing this week. We talked about the need for finger spaces and full-stops in writing, and we then had a go at describing wild animals using these elements.

Sathvik wrote "The camel is white. The camel is big", Elisha wrote "The tiger is fierce and you have to run away" and Bella wrote "The panda is laying on the branch".

We have also been thinking about the designs for our junk modelling next term. We have drawn an animal we would like to make, and thought about the materials we need to build it from. Please have a look at the designs sent home, and the accompanying letter. Please send the reply slip to let us know if you are able to come into school to build the model with your child, and start collecting your junk materials!

Our Maths focus this week has been 3D shapes. We have talked about their properties, learnt shape songs to help us remember their names and played games to see whether we could guess the shape being described. Maths Passport assessment has also been completed, please check your child's book bag for their new targets.



What we are learning about next - Next week we will be having a go at writing a sentence or two independently, focusing on the story 'Dear Zoo' by Rod Campbell which we have read together.

In Maths we will be looking at repeating patterns and counting in 2's.

Next week also sees the culmination of our dance topic in PE lessons. We will be splitting off into our Space Teams and performing our elephant, lion and kangaroo dances to the rest of Reception!

Green 1, Orange 1 & Purple 1 - The past few weeks have been busy with performances. Green Class performed their class assembly which was a success. The children really enjoyed participating and explaining their learning to the parents. We hope you enjoyed it too! Both Orange Class and Purple Classes performed for 'Open the Book' on Wednesday morning assembly. The children were very excited and a little bit nervous but they spoke clearly to the audience and the other year groups enjoyed watching. Green Class will be performing the story 'Down through the roof' next Wednesday.

In English, Year One finished writing their story of 'Goldilocks and the three bears' and participated in many activities related to the story: role-play, designing the three bears house and describing it using adjectives and creating their own word bank to help them when writing the story. This week we have introduced poetry. We knew that some poems included rhyming words and we had lots of practical activities to help us identify and create our own rhyming words. The poem that we are reciting is called 'Lunch Boxes, Munch Boxes' to link with our 'Grubs Up' topic. We have also had a particular focus on spelling common exception words and the use of various punctuation including question marks and exclamation marks.



In Maths, we have been learning about time to the hour and half past and how to draw hands on a clock remembering that the big hand is the minute hand and the small hand represents the hour. This week we have moved on to learning about multiplication and doubling followed by division and halving next week.

In Science we have been learning about plants and what they need to grow. We went on a tree hunt looking at deciduous and evergreen trees and could identify some. We created our own flowers and labelled the parts and could describe what their function was.

Green Class have begun to plant their cress seeds and are updating their cress diary noting down the different stages of their growth. They are beginning to record the height in centimetres. All the children are really intrigued and excited by the process and have asked lots of questions.



Turquoise 2 , Magenta 2 Indigo 2 - Since the last newsletter we have been busy innovating and writing our own fire story using descriptive language and different sentence types in English. There are some great authors developing in the year as our teachers tell us they have seen some fabulous use of adverbs such as 'tiptoed quietly' and comparative adjectives such as 'the smell got stronger and stronger'. They can't wait for the children to complete the stories so that they can read them!

In Maths we have investigated 2D and 3D shape and their properties. We loved making 2D shapes with the elastic bands, looking at the sides and corners and 3D shapes with sticks and playdough, counting their faces, edges and vertices.



We have also been practising our independent Maths, SPaG and Reading Comprehension skills by having a go at some papers independently and then going through them to see how we could improve.



In Science we have been investigating different materials and looking at their properties by trying to stretch, squash, twist and bend different materials. Ask us about what we found out!

In History we have looked at the Great Fire of London in greater detail, including what the houses looked like. We used this information to help us create multi-media houses of the time. Whilst in RE we have been learning about sacred texts from different religions. In PE we have been practising our fire dance, having moved from performing independently to performing with a partner and we are now performing as a class.



What we are learning about next - In the week before half-term we will be completing our shapes by looking at them in patterns and then look at movement of shapes. After half-term we will start to look at fractions. It would help if you can start to discuss halves and quarters, for example when cutting sandwiches and then eating them.

In English we will be looking at newspaper reports and relating this to the Great Fire of London, so if you have a newspaper at home please discuss the features of the paper with the children, such as the headlines and tag lines. We are looking forward to having the police in to talk to Year 2 about how to be safe in different environments. We also hope to see as many of you as possible at our information evening about SATs on Tuesday 22nd February.

Year Group Updates

Sapphire 3 & Emerald 3 - Another great week as flown by again! Sapphire class have been busy practicing for their class assembly, where we showed off our knowledge of the Romans and the story of Romulus and Remus. We hope you enjoyed our show and we are looking forward to learning more about the Romans.

In Maths we have been finishing off our last unit of work, multiplication and division. During this we have been learning how to complete the bus stop method and also multiply in columns.

We all really enjoyed this, but found that our times table skills had to be up to scratch!

$$\begin{array}{r} 3 \quad 1 \\ 3 \overline{) 9 \quad 3} \end{array}$$

$$\begin{array}{r} 2 \quad 4 \\ \times \quad 3 \\ \hline 7 \quad 2 \\ \hline 1 \end{array}$$

In English we have been boxing up the story of Romulus and Remus. We have been looking at each part of the story and detailing what happened, before changing these to our own ideas. We have been looking at different Roman names, Gods/Goddesses and outcomes of the Roman Myth, where Rome was founded.

During topic this week we have been looking at Hadrian's Wall and the importance that this wall had for the Romans. We have been drawing an extension of what we think the wall would have looked like. Some of us included Roman Soldiers, pots and pans, towers etc. We have also been looking at our dreams and aspirations. We looked at what our dreams and goals are and how we could achieve them.

Finally in PE, Sapphire Class has been continuing to develop our key skills by taking part in different activities and improving these fundamental skills. In Emerald Class we have been continuing our knowledge of dance.

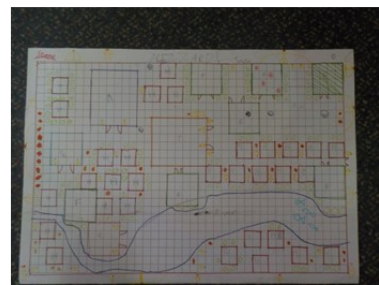
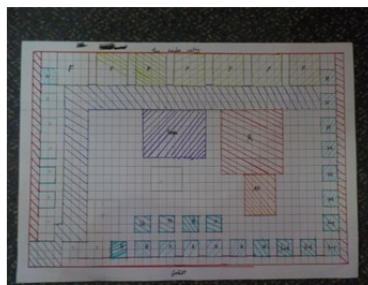
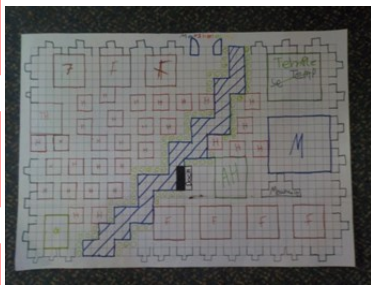
What we are learning about next - In English we are continuing to develop our Roman myths, looking at the features and techniques used in the story of Romulus and Remus. In Maths we are moving on from length and focusing on weight. We will be looking at how to measure weight, the units and whether "the smaller the object the lighter the weight" is really true.

Year Group Updates

Opal 4, Diamond 4 & Amethyst 4 - In Maths, we completed fractions by looking at decimal equivalents and adding and subtracting fractions which have the same denominator. Equally, we started our time topic by learning about the difference between analogue and digital clocks as well as converting between the two in 12 hour and 24 hour formats.

In English, we wrote, edited and then re-wrote our newspaper articles about Theseus and the Minotaur. We have followed this topic by learning about play scripts. Diamond Class have been looking at the myth of Perseus and Medusa, Amethyst have been learning about the myth of Pandora's Box and Opal have continued with Theseus and the Minotaur. We have identified the features of a play script and acted out our myth.

Through geography, we looked at settlements and where people chose to live and the reasons behind this. We learnt enough to be able to create our own settlement and give explanations for why we had certain aspects; for example: many settlements chose rivers as they were a source of water and transport.



What we are learning about next – In Maths, we will be continuing and completing our unit of time. We will be converting minutes to hours, seconds to minutes, years to months, days to weeks and vice versa. After that, we will be starting to look at decimals.

In English, we will be planning, writing and editing our own play scripts based on our class myth. The final aim will be to perform our own scripts to our peers.

In physical education, we will be finishing our unit of tag rugby with a Space Team competition. Also, we will be continuing swimming up to and after half term.

We will be starting a unit of science – states of matter. We will be looking at what makes certain materials a solid, a liquid or a gas as well as predicting and evaluating what in experiments.

Year Group Updates

Zinc 5 Iron 5 - We have had a busy few weeks and we continue to be immersed in our Viking topic.

In English we have completed our Viking myth innovation and lots of us have shown mastery elements in our writing. Ask us to share our myths with you. We have just written our own myth as part of our "hot task", pulling together the skills we have learned during our innovations and giving us a chance to show off our writing ability.

In Maths we have completed our Fraction unit and have moved onto measurement. We have looked at converting centimetres to millimetres, centimetres and metres to kilometres. Test us by asking us to measure objects at home, can we convert them?

For Science we have started our new Forces unit of work and have conducted an experiment into the weight and mass of different objects within the classroom. We have learnt about Newton's law and why it is called that. We also used Newton's measurement within our experiment.

In topic we have looked at where the Vikings created a settlement within the UK. We then calculated the distance between the settlements, where we found some being close to each other and others quite far apart.

In Dance we have continued to create our story to music and there has been some very powerful and dramatic performances. Zinc Class continue to develop their badminton skills and Iron class are enjoying the PE sessions at Ribston with their young leaders.

In our Music lesson we learned how to play notes on a glockenspiel and a recorder. We then were able to performance the piece as a class.

What we are learning about next – In English we will starting to innovate a discussion text on a Viking warrior.

In Maths we will continue to learn to convert different measurements

Mercury 6 & Platinum 6 - Over the last 2 weeks in Maths we have been looking at data handling. Exploring different types of data, why we collect data and why we use formats such as bar charts and line graphs to view the data. We have also been finding fractions of amounts and then relating the skills to percentages with pie charts. This week we have just tested our knowledge of angles and are looking forward to learning more about angles and shapes.

In English we are just coming to the end of our topic on explanation texts and have all created our own machine which can do wondrous things including making our beds, Hoovering and folding our clothes, if only they existed in real life! Now we are moving on to exploring our persuasive skills by learning about persuasive texts. We have started this week by exploring a persuasive letter, looking at how it is constructed and thinking about the different features that are used.

We are coming to the end of our topic in PE of gymnastics and have got together in our house groups this week to create our own display pieces. We are continuing to explore different ways of travelling and balancing now incorporating apparatus including the wall bars, benches and vault.

In Science we have explored how fossils are formed and have learnt all about Mary Anning and her importance within the world of science.

In our afternoon sessions we are continuing to familiarise ourselves with SATs papers to prepare ourselves for May. This week we have been working in twos and threes to support each other and experimenting with a range of strategies to help us find the best possible ways. We have also been getting the teachers involved competing against them to see if any child can beat the teachers!



What we are learning about next – In English we are going to build up our knowledge and understanding of persuasive texts and write a letter to try and persuade the teachers to take us on a school trip!

Next in Maths we are going to build on our knowledge of angles, 2D and 3D shapes; looking at angles in triangles, learning the properties of shapes and thinking about nets of shapes.

Dates for your diaries

6th February

7th February
8th February
10th February
10th February
13th - 17th February
20th February
3rd March
10th March
17th March
24th March
31st March
7th April

**Re-arranged
Parent Consultations**

Parent Consultations
Parent Consultations
Y4 Diamond Assembly
End of Term 2
Term 3 Break
School Re-opens
Y4 Opal Assembly
Y1 Purple Assembly
Y2 Magenta Assembly
Y2 Turquoise Assembly
Y2 Indigo Assembly
Inset Day

3.30 - 5.30pm

3.30 - 5.30pm
3.30 - 6.30pm
9.10- 9.30am

8.45am
9.10- 9.30am
9.10- 9.30am
9.10- 9.30am
9.10- 9.30am
9.10- 9.30am
9.10- 9.30am
School Closed to pupils

10th April - 21st April
1st May
5th May
19th May
26th May
29th May
30th May - 2nd June
16th June
23rd June
30th June
7th July
24th July

Term 4 Break
Bank Holiday
YR Red Assembly
Y5 Zinc Assembly
Y5 Iron Assembly
Bank Holiday
Term 5 Break
YR Blue Assembly
YR Yellow Assembly
Y6 Platinum/Mercury
Y1 Orange
End of Term 6

9.10- 9.30am
9.10- 9.30am
9.10- 9.30am

9.10- 9.30am
9.10- 9.30am
9.10- 9.30am
9.10- 9.30am

Please note:

Whilst we welcome siblings into school to watch assemblies and other performances we will also provide a crèche facility and would like to encourage parents and carers to use this. Younger children are very welcome to attend performances and assemblies however we appreciate that sometimes it is difficult to occupy them whilst watching the children. If you choose not to use the crèche facility and your younger child/ren are causing a disruption you will be kindly asked to leave the performance. Thank you.

**SCHOOL TERMS AND HOLIDAYS
2017/2018**



AUGUST/SEPTEMBER					OCTOBER					NOVEMBER							
Mon	4	11	18	25	Mon	2	9	16	23	30	Mon	6	13	20	27		
Tues	5	12	19	26	Tues	3	10	17	24	31	Tues	7	14	21	28		
Wed	6	13	20	27	Wed	4	11	18	25		Wed	1	8	15	22	29	
Thur	7	14	21	28	Thur	5	12	19	26		Thur	2	9	16	23	30	
Fri	1	8	15	22	29	Fri	6	13	20	27	Fri	3	10	17	24		
Sat	2	9	16	23	30	Sat	7	14	21	28	Sat	4	11	18	25		
Sun	3	10	17	24		Sun	1	8	15	22	29	Sun	5	12	19	26	
DECEMBER					JANUARY					FEBRUARY							
Mon	4	11	18	25	Mon	1	8	15	22	29	Mon	5	12	19	26		
Tues	5	12	19	26	Tues	2	9	16	23	30	Tues	6	13	20	27		
Wed	6	13	20	27	Wed	3	10	17	24	31	Wed	7	14	21	28		
Thur	7	14	21	28	Thur	4	11	18	25		Thur	1	8	15	22		
Fri	1	8	15	22	29	Fri	5	12	19	26	Fri	2	9	16	23		
Sat	2	9	16	23	30	Sat	6	13	20	27	Sat	3	10	17	24		
Sun	3	10	17	24	31	Sun	7	14	21	28	Sun	4	11	18	25		
MARCH					APRIL					MAY							
Mon	5	12	19	26	Mon	2	9	16	23	30	Mon	7	14	21	28		
Tues	6	13	20	27	Tues	3	10	17	24		Tues	1	8	15	22	29	
Wed	7	14	21	28	Wed	4	11	18	25		Wed	2	9	16	23	30	
Thur	1	8	15	22	29	Thur	5	12	19	26	Thur	3	10	17	24	31	
Fri	2	9	16	23	30	Fri	6	13	20	27	Fri	4	11	18	25		
Sat	3	10	17	24	31	Sat	7	14	21	28	Sat	5	12	19	26		
Sun	4	11	18	25		Sun	1	8	15	22	29	Sun	6	13	20	27	
JUNE					JULY					AUGUST							
Mon	4	11	18	25	Mon	2	9	16	23	30	Mon	6	13	20	27		
Tues	5	12	19	26	Tues	3	10	17	24	31	Tues	7	14	21	28		
Wed	6	13	20	27	Wed	4	11	18	25		Wed	1	8	15	22	29	
Thur	7	14	21	28	Thur	5	12	19	26		Thur	2	9	16	23	30	
Fri	1	8	15	22	29	Fri	6	13	20	27	Fri	3	10	17	24	31	
Sat	2	9	16	23	30	Sat	7	14	21	28	Sat	4	11	18	25		

Term Time ☐
Bank holiday ☒

Holidays ☐
Inset Day ☒

Term 1: Mon 4th Sept – Fri 20th Oct 2017 35 days
 Term 2: Mon 30th Oct – Wed 20th Dec 2017 38 days
 Term 3: Tues 3rd Jan – Fri 9th Feb 2018 28 days
 Term 4: Mon 19th Feb – Fri 29th Mar 2018 29 days
 Term 5: Mon 16th Apr – Fri 25th May 2018 29 days
 Term 6: Mon 4th Jun – Wed 25th Jul 2018 36 days
Total 195 days*

* 195 days are defined as "School days". In the school year 2017/18 pupils must attend for 190 days. Schools may decide individually or collectively which 5 days in the year are INSET or non-contact days (days pupils do not need to attend).

Please note: Schools considering alternative term dates or considering changes to their school opening times may wish to contact our Transport Team to discuss transport implications and contact local childcare providers to discuss what impact this could have.

Christmas Bank Holidays 25th December 2017
 26th December 2017
 New Year Bank Holiday 1st January 2018
 Good Friday 30th March 2018
 Easter Monday 2nd April 2018
 Early May Bank Holiday 7th May 2018
 Spring Bank Holiday 28th May 2018
 Summer Bank Holiday 27th August 2018