

Teaching of Early Reading



- 1. We are determined that every pupil will learn to read, regardless of their background, needs or abilities. All pupils, including the weakest readers, make sufficient progress to meet or exceed age-related expectations.**
- 2. We select a range of stories, poems, rhymes and non-fiction to develop pupils' vocabulary, language comprehension and love of reading.**
- 3. Our phonics programme (Read, Write Inc.) matches the expectations of the national curriculum and the early learning goals.**
- 4. Our reading books show a cumulative progression in phonics knowledge that is matched to the school's phonics programme.**
- 5. We ensure reading, including the teaching of phonics, is taught from the beginning of Reception.**
- 6. Our ongoing assessment of pupils' phonics progress is frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support is given immediately.**
- 7. Our school has developed sufficient expertise in the teaching of phonics and reading.**