



Minutes of Meeting

Type of Meeting: Parent Voice

Date: 21.3.18 Time: 9:00	Attendance: Stella Smithson, Matt Holton, Lara Piper, 7 parents/ carers. Venue: Onyx	
Aspect	Recordings	Further Action
Restorative Practice	<p>Matt Holton- Inclusion Leader, introduced himself and spoke about Restorative Practice.</p> <p>Matt has worked for over 8 years for the Local Authority as an Early Help advisor. He is now working as our Inclusion Leader and is introducing the Restorative Practice pilot scheme to the school.</p> <p>This scheme has been in operation across the county for the past three years, as a pilot, and now Beaufort School is joining this pilot along with Calton and three other primaries which feed Beaufort.</p> <p>We are very much at the start of the process of introducing this as a way of working together and are in communication with the other schools involved in the pilot.</p> <p>Matt explained the key principles of Restorative practice, which is based around building a culture where people learn to come together in a safe environment to talk about things that have happened, how they are affected by them and to find solutions and ways to move forwards. It is our aim to gradually introduce this way of working throughout the school so that by September; we will be a 'Restorative School'. Children moving onto Beaufort will find that the same approach to problem solving and behaviour issues will be used there.</p> <p>This link to a you tube video from a school in Leeds explains a little more about how it works: https://www.youtube.com/watch?v=8sWQNJ1fBlc</p> <p>Matt answered some questions from parents and we discussed ways that parents and children could become more informed about the practice.</p>	<p>Matt Holton to look at ways that parents and children can become more informed about 'Restorative Practice'</p>

Consistency across the school	<p>It was brought to discussion that there are still some inconsistencies across the school with regard to: Wow books and how often they are checked; which classes have spellings to learn over the holidays; How Calton credits are given; How often Maths passports are tested.</p> <p>If parents have more than one child at the school they are finding that systems differ from class to class which, some felt, can be confusing/ potentially demotivating for children.</p>	SLT
Governors	Parents can always approach anyone from the Governors committee with any concerns or ideas that they may have.	
Maths passports/ homework	<p>Doodle Maths has been popular with the children and parents- could time spent on Doodle maths be rewarded with Calton credits too?</p> <p>Is Doodle maths different for Reception because it seems to be limited for this age group?</p> <p>Some parents felt that Maths Passports can be boring if children are not tested and moved on regularly enough and some would prefer a weekly sheet linked to class learning.</p>	SLT
Nuts	Clarification was asked for regarding whether nuts are allowed in school or not. There seemed to be some confusion, with parents reporting that a text had arrived home saying that they were not allowed. Could this be clarified?	Sam Tovey
British Bulldog	Parents asked for clarification as to whether 'British Bulldog' has been banned by LTAs- they report that children are confused as to whether this is the case.	Mary Mackenzie
Text Messages	<p>Parents were asking why all texts from the school need to be verified texts. Some parents said that the fact that texts are now being sent from several different numbers that are not their contact number for the school can be difficult/ confusing.</p> <p>Can reminder texts be sent close to the date of the actual event rather than/ as well as the week before?</p>	Business Manager/ Admin/Office Manager

Parking	<p>With the staff car park barrier being out of action and some staff parking on Calton road, this is having an impact at drop off times.</p> <p>One parent asked if we knew when the Highways agency will be putting up new road signs about parking.</p>	Site Manager
eschools	<p>eschools was thought to be a fantastic idea by parents present but it was suggested that more regular updates to class news would be welcome, especially now that these have been taken out of the newsletter.</p>	SLT
School pick up- Reception classes	<p>It was raised that there can be a problem with parents crowding exits at the end of the school day around the Reception classes. One parent suggested cordoning off the door that Red class come out of, perhaps joining this with the outdoor play area too, to avoid parents crowding this door.</p>	SLT/ Site manager
Positives	<p>Notice for events has greatly improved and this was welcomed by parents.</p> <p>Paired reading, parent open mornings and stay and play, as well as the Reception class animal art workshops were praised by the parents present.</p> <p>Minutes taken by Lara Piper</p>	