

CALTON

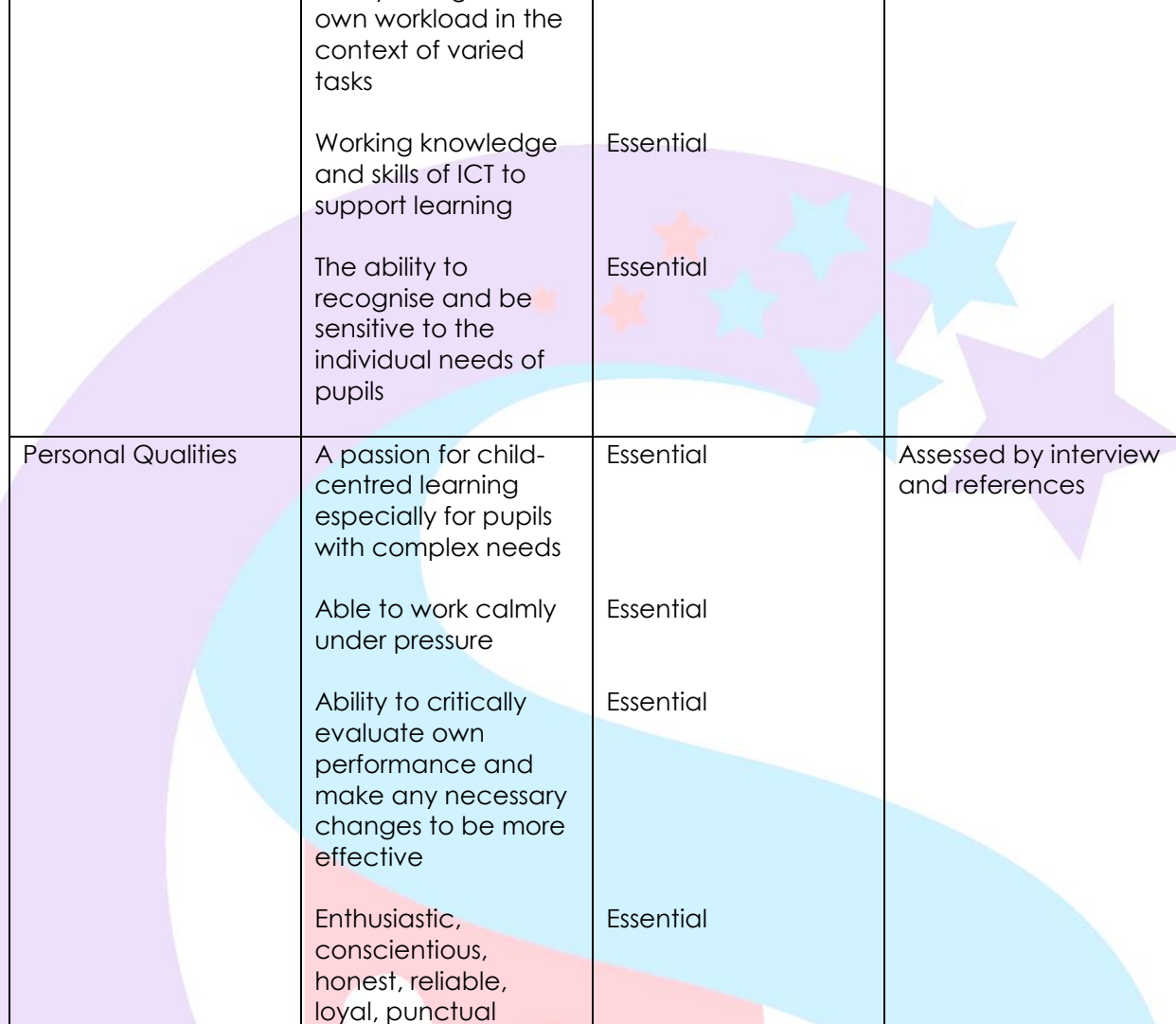
PRIMARY SCHOOL

PERSON SPECIFICATION

Social, Emotional and Mental Health Learning Support Worker Grade F

Person Specification			
Experience	Experience of working in a support capacity in a school with pupils of relevant age or in an appropriate learning environment.	Essential	Assessed by Application form
	Experience of working with children with a range of Special Educational Needs	Desirable	
	Experience of working with pupils with SEMH difficulties and/or challenging behaviours	Essential	
Qualification and Training	Good level of Literacy and Numeracy to NVQ 2 or above	Essential	Assessed by application form
	NVQ or equivalent in teaching assistance experience	Essential	
Knowledge and skills	Basic level of First Aid	Desirable	Assessed by application form and interview
	Understanding of alternative and therapeutic interventions for pupil progression	Desirable	
	An ability to understand the principles of learning processes and in particular barriers to learning	Essential	
	Ability to work under direction of different people and as part of a team	Essential	





	<p>Ability to organise own workload in the context of varied tasks</p> <p>Working knowledge and skills of ICT to support learning</p> <p>The ability to recognise and be sensitive to the individual needs of pupils</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p>	
Personal Qualities	<p>A passion for child-centred learning especially for pupils with complex needs</p> <p>Able to work calmly under pressure</p> <p>Ability to critically evaluate own performance and make any necessary changes to be more effective</p> <p>Enthusiastic, conscientious, honest, reliable, loyal, punctual</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	Assessed by interview and references