

Person Specification – Communications Learning Partner (CLP)			
Experience	Experience of working in a support capacity in a school with pupils of relevant age or in an appropriate learning environment: 1:1 and groups of children	Essential	Assessed by Application form
	Experience of <b>planning</b> and <b>delivering</b> a range of SEN interventions	Essential	
	Experience of working with a variety of differing needs and abilities	Essential	
	Experience of working with outside agencies	Desirable	
Qualification and Training	Good level of Literacy and Numeracy to NVQ 3 or above	Essential	Assessed by application form
	NVQ 3 or equivalent in teaching assistance experience	Essential	
Knowledge and skills	Basic level of First Aid	Desirable	Assessed by application form and interview
	Understanding of how children communicate and the support that could be offered to support progress	Essential	
	Ability to work independently and under direction of different people and as part of a team	Essential	
	Ability to organise own workload in the context of varied tasks	Essential	
	Working knowledge and skills of ICT	Essential	
	The ability to recognise and be sensitive to the individual needs of pupils	Essential	
Personal Qualities	Able to work calmly under pressure	Essential	Assessed by interview and references
	Ability to critically evaluate own performance and make any necessary changes to be more effective	Essential	
	Enthusiastic, conscientious, honest, reliable, loyal, punctual	Essential	
	Adaptable and shows initiative	Essential	